



Overview:

We aim to foster pupils' curiosity about the past as they learn about the lives of people and communities in the past, both in Britain and the wider world. We want children to understand how history, relationships, cultures, religions and diverse societies from the past have shaped the present. We aim to develop historical skills such as asking perceptive questions, analysing evidence from primary and secondary sources, thinking critically and creating arguments for and against and debating ideas. Our curriculum delivery is designed to promote a sense of chronology so that children develop a sense of history and when key events took place.

Aims for the National Curriculum design and technology curriculum:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

Pupils will be taught the following knowledge and skills:

	EYFS	Year 1/2		Year 3/4		Year 5/6	
		YEAR A	YEAR B	YEAR A	YEAR B	YEAR A	YEAR B
Autumn 1	Changes in my family	Corfe Castle Oliver Cromwell Mary Bankes					
Autumn 2	Memories of celebrations		Toys Ole Kirk Christiansen (founder of Lego)	Stone Age to Iron Age	Ancient Egypt	World War II The Home Front	Victorian Britain
Spring 1	The Queen	Explorers Robert Scott Amelia Earhart	Florence Nightingale Mary Seacole RNLI	The Roman Empire and its impact on Britain	The Gunpowder Plot King James I Guy Fawkes	World War II	Victorian Tourism (Swanage)
Spring 2	How food has changed	Great Fire of London		The Viking and Anglo-Saxon struggle for the Kingdom of England	Ancient Greece		The Mayans
Summer 1	How homes have changed		Pirates in Dorset Harry Paye	Voyage of The Titanic		Tudor Period Monarchy Crime and Punishment	
Summer 2	Everyday Superheroes: past and present						