

Year 1/2 Curriculum Overview - (Year A)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Wool and Cape Town	Around the World	Explorers	London's Burning	Fantastic Jurassic	Castles
Geography: Comparing Wool and Cape Town	Geography: World's continents and oceans Equator, North and South poles Locate hot and cold areas of the world	History: Lives of significant explorers –Tim Peake and Amelia Earhart	History: Great Fire of London	Geography: Local study of the Jurassic Coast	History: Events, places and people around own locality (Corfe Castle)
Maths (Year 1): Number: place value (within 10) Addition and subtraction (within 10) Geometry: shape Number: place value (within 20) Measurement: money Multiplication and division		Maths (Year 1): Multiplication and division Statistics Properties of shape Addition and subtraction (within 20) Number: place value (within 50) Measurement: length and height Measurement: weight and volume Fractions		Maths (Year 1): Measurement: length and height Multiplication and division Fractions Geometry: position and direction Problem solving Number: place value (within 100) Measurement: money Measurement: time Measurement: mass, capacity, temperature	
Reading: What the Ladybird Heard Mrs Mole I'm home Wanted, the Perfect Pet	Reading: The Boy who Sailed the World Alan's Big Scary Teeth Fergal is Fuming	Reading: Hibernation Hotel Amelia Earheart Dread Cat	Reading: Toby and the Great Fire of London The Squirrels Who Squabbled	Reading: The Koala Who Could Be More Bernard A Squash and a Squeeze	Reading: George and the Dragon Tell me a dragon
English: Oral retelling Labels and captions Descriptive sentences Advert Adjectives	English: Character description Instructions Poetry	English: Narrative SPaG focus: Adjectives, joining sentences, suffixes, expanded noun phrases	English: Diary Recount Letter SPaG focus: Expanded noun phrases	English: Impersonal recount Adventure narrative	English: Poetry Personal recount- Corfe Castle Trip Non-chronological Report- Dragon
Science: Properties of materials		Science: Animals including HUMANS		Science: Living things and their habitats	
RE Understanding Christianity God What do Christians believe God is like? (Christianity)	RE Understanding Christianity Incarnation Why does Christmas matter to Christians? (Christianity)	RE Emmanuel Project Gospel Why do Christians trust Jesus and follow Him? (Christianity)	RE Understanding Christianity Salvation Why does Easter matter to Christians? (Christianity)	RE Emmanuel Project Blessings Why do Jewish families say so many prayers and blessings? (Judaism)	RE Discovery RE Prayer - Does praying at regular intervals everyday help a Muslim in his/her everyday life? (Islam)
PSHCE Me and my relationships. (SCARF)	PSHCE Valuing difference (SCARF)	PSHCE Keeping myself safe (SCARF)	PSHCE Rights and responsibilities (SCARF)	PSHCE Being my best (SCARF)	PSHCE Growing and changing (SCARF)
Computing Online Safety: Project Evolve – Health, well-being and lifestyle Keyboard skills	Computing Project Evolve – Privacy and security Computer systems and networks – Technology around us (Y1)	Computing Project Evolve – Managing online information Creating media - Digital writing using Microsoft Word	Computing Project Evolve – Online bullying Creating media - Digital painting (Y1)	Computing Project Evolve – Online relationships Coding – Turtle Logo and Scratch Jr	Computing Project Evolve – Online reputation Coding – Turtle Logo and Scratch Jr
Art Painting – Kandinsky Colour mixing & repeated pattern Creating texture	DT Food and nutrition Fruit Salad	Art Drawing - Light and dark (Y1) tone and texture (Y2) – Henry Moore	DT Textiles Peg Dolls	DT Product design & Mechanisms Simple vehicles - boats Art	Sculpture -Shape and join materials, 3d model shape and colours - Barbara Hepworth
Music Hey You (Charanga)	Music Christmas performance	Music Rhythm in the Way we Walk / Banana Rap (Charanga)		Music In The Groove (Charanga)	
PE Gymnastics (Wide, narrow & curled) Games Locomotion (Running)	PE Gymnastics (Body parts) Games Ball skills (Hands 1)	PE Dance (Exploring) Games Ball skills (Feet)	PE Dance (The Zoo) Games Ball skills (Hands 2)	PE Games for understanding Games Locomotion (Jumping)	PE Rackets, bats & balls Games Team building
Potential Educational Visit: Exploring Wool village Wool Library	Potential Educational Visit: Visit from Monkey World Educational Officer		Potential Educational Visit: Shire Hall Trip	Potential Educational Visit: Etches Collection.	Potential Educational Visit: Day trip to Corfe Castle

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<p>Opportunities for Spiritual Encounters (SELF)</p> <p>Who am I? What am I worth? How do I decide what is right and wrong? How do I react to making mistakes? What should I do if someone else makes a mistake?</p>	<p>Opportunities for Spiritual Encounters (BEYOND)</p> <p>Where is God? If I can't see something is it still there? How do I know?</p>	<p>Opportunities for Spiritual Encounters (OTHERS)</p> <p>How should I treat others? Do I treat other people in the same way? Why do we fight and argue? Should I always be loyal to my friends? How can I show compassion?</p>	<p>Opportunities for Spiritual Encounters (BEYOND)</p> <p>What is heaven like? What is true happiness? When have I experienced moments of awe and wonder?</p>	<p>Opportunities for Spiritual Encounters (SELF)</p> <p>How do different sounds/music make me feel? How do different artwork/sculptures make me feel? How do I show inner strength?</p>	<p>Opportunities for Spiritual Encounters (WORLD & BEAUTY)</p> <p>What is the most beautiful thing in the world? How do different colours make me feel when I see them? Does the weather affect my mood? What is my favourite place and why?</p>
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