



Overview:

We study geography to give pupils an understanding of the Earth's key physical and human processes and knowledge of the diversity of people, places and natural and human environments. Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims for the National Curriculum science curriculum:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Pupils will be taught the following knowledge and skills:

Unit overview: what and when



	EYFS	Y1 / 2		Y3 / 4		Y5 / 6	
		A	B	A	B	A	B
Autumn 1	Marvellous Me			Rainforests South America: Amazon rainforest Equator and tropics			Extreme Earth Latitude and longitude, time zones Tsunami & earthquakes - Japan Flooding – India Fire – Australia Drought - Ethiopia/Somalia Tornadoes – UK / USA
Autumn 2	Amazing Animals	Fair Trade World’s continents and oceans Equator, North and South Poles Locate hot and cold areas in the world	Fantastic Fairy Tales Seasons and Weather Locational and directional language Study of the school and grounds – maps				
Spring 1	People Who Help Us				Mountains Comparative study UK: Snowdon, Ben Nevis World: Everest, Atlas Europe: European Alps	Here, There and Everywhere Comparing UK (Poole) and North America (Newfoundland): John Cabot (trade links)	
Spring 2	Dinosaurs		Farm to Fork Countries of the UK Capital cities of UK– local aerial views of land Comparing food production around the world		Volcanoes Locational and place knowledge, human and physical geography	Voyage of Discovery Compare Shackleton & Felicity Aston Gobi Desert (China) / Tundra (Arctic and Antarctic Circles) Hemisphere and biomes	
Summer 1	Out in the Garden	Fantastic Jurassic Local study: Jurassic coast (fieldwork and map skills) UK’s surrounding seas			Rivers River Frome – map skills and fieldwork Compare to rivers around the world Water Cycle		The Purbeck Coast Compass points 6 figure grid references Ordnance Survey maps Coastal processes
Summer 2	At the Seaside	Holidays around the World Contrast Wool and Cape Town Simple maps and keys	Who Lives on Brownsea Island? Compare Brownsea Island and St. Lucia (Poole Harbour) Compass Directions Aerial photographs	Wool and Wareham Wool & Wareham – economic activity & natural resources			