



Overview:
 Learning a foreign language provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims for the National Curriculum languages curriculum:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Unit overview:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 YEAR A	<p><u>A new start</u> Greetings/farewell Ask and answer name Ask and answer simple feelings Ask and answer where you live Count 0-12 Classroom instructions Days</p>	<p><u>Calendar and Celebrations</u> Numbers 0-31 Asking someone's age Days Months Ask and answer birthday month and date Classroom objects. Christmas activity</p>	<p><u>Epiphany</u> <u>Animals I like/ don't like</u> Animal nouns Likes and dislikes</p>	<p><u>Carnival ,colours and playground games</u> Colours Commands Opportunity to select and revisit familiar language for own playground clapping etc-games Ask what colour something is Giving a response Likes and dislikes Easter</p>	<p><u>Hungry Giant</u> Breakfast foods Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely Revisit numbers</p>	<p><u>Going on a picnic!</u> Fruits Breakfast foods Foods for a picnic Asking politely Colours –extend colours Commands Explore adjectives and nouns</p>
Year 3/4 YEAR B	<p><u>Welcome to our School</u> Ask and answer name Ask and answer simple feelings Ask and answer where you live Days Ask and answer age Areas in a school Count 0-31 Months Ask and answer birthday month and date</p>	<p><u>My Town , Your town</u> Names of everyday shops Where is? Simple directions Count 0-31 Commands Christmas activity Gifts and favourites</p>	<p><u>Family members</u> Members of the "alien" family Personal information – name question and answer Faces Mouth, nose, ear, eyes, hair Giving hair and eye colour</p>	<p><u>Parts of the body</u> Recap colours , numbers, personal information Parts of body nouns Simple descriptions colour/small / big etc Explore adjectives and nouns</p>	<p><u>I don't feel well</u> How are you feeling? What's the matter Simple everyday illnesses statements <u>Jungle animals</u> Jungle animals Body parts Colours Revisit nouns and adjectives</p>	<p><u>Summertime</u> <u>Asking /answering simple phrases</u> <u>Ice creams</u> Asking for a flavour (fruit flavours included) Asking the price Asking politely for an item Instructions to make a fantastical ice cream</p>
Year 5/6 YEAR A	<p><u>Talking about ourselves</u> Personal information- simple 3rd person singular question and answers Numbers, days . birthdays, feelings extended feelings <u>My school your school</u> School subjects Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion</p>	<p><u>In the city</u> Names of everyday shops – extend to places in the city Buildings and places of interest Where is Simple directions Commands There is / are... Prepositions of place <u>Christmas activity</u> Numbers 32-50 Shopping for gifts</p>	<p><u>New Year Celebrations</u> New Year's Lesson Game Revisit personal information Numbers Colours Days /months <u>Pantomime verbs</u> Verb to be and pantomime characters <u>Healthy Eating</u> Revise Fruit Vegetables Numbers 0-50/ Euros Instructions to make a healthy dish</p>	<p><u>Carnival</u> Verb to have and a wizard's potion <u>Colours /Clothes descriptions</u> What are you wearing I am wearing It's + colour and size Fashion show Opinions Practise verb:to wear Use of adjectives with nouns</p>	<p><u>Extreme Weather and countries</u> Revisit :Asking /answering simple weather phrases Weather questions and statements Weather forecasts <u>Location comparison</u> Places What you can do Verb to have/ there is and there are</p>	<p><u>Going to the beach</u> Play+sport Eat +foods Can do plus activities Beach wear Advertisement about the beach</p>



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French Progression



<p>Year 5/6 YEAR B</p>	<p><u>Revisiting 'me'</u> Personal information- simple 3rd person singular question and answers Numbers, days, birthdays, feelings <u>Asking the time</u> Giving o'clocks and simple digital time Numbers 50-60 <u>My everyday life/ your everyday life</u> Asking and answering days and times of simple daily routine Describing simple daily routine</p>	<p><u>Where I live/where you live</u> Rooms Describing a house and a room There is / are... Prepositions of place <u>Christmas activity</u> Come Dine with Me Santa sketch – table language Clothes/foods/ members of family</p>	<p><u>Playing sport and enjoying sport</u> Asking how to play a sport Simple explanation of a sport (equipment /sports terrain/team or individual sport) Opinions Practise verb: to play</p>	<p><u>This is me!</u> Asking and answering preferences/feelings and characteristics Practising verb to be and verb to have Use of adjectives with nouns Opinions <u>All the Fun of the Fair</u> Fair ground rides Opinions Likes and dislikes</p>	<p><u>Cafe Culture and Going to the restaurant</u> Transactional language to order a meal Buying snacks and drinks Describing food</p>	<p><u>Performances</u> Revisiting basic transactional language- questions and answers Revisiting personal information</p>
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