

Forest School Overview – EYFS

All sessions will begin with an active risk assessment completed by leader and then with children during Introduction. Each session will incorporate approximately 20-30 minutes free exploring time where child-led learning is encouraged. At the end of every session a forest school certificate will be awarded to at least 1 child.

Fire – Safety and Art	Intent: Explore fire safety and produce fire painting I can walk round the fire circle safely I can describe how to light a fire using striker I can explain what I made using water and nature	
<p>Intro – How to behave around fire circle – talk about stop drop and roll and the dangers of a fire. Active – Practise Stop, Drop and Roll. Children to travel around area, when leader shouts ‘FIRE’ children stop drop and roll. Skill – Making Sparks with striker 1:1 with adult hands on or observing. Key teaching points: Kneeling position on one knee means you can move out of the way quickly if needed. Can trial two knees and one knee with children to experience. Always strike away from bodies and towards ground. Metal striker to be 45 degrees with rod and apply pressure as striking away. Main – Discuss with children a way to put out a fire is by using water (can demonstrate after mindfulness activity). Water play – using containers and pipes how can the water be transported to the (imaginary) fire? Use pots or for differentiation demonstrate using large cupped (using hands) leaves. Mindfulness – Roasting Marshmallow or popcorn – Explain to children that they must remain seated unless invited to the fire. Hand sanitiser used before eating. Once children have all finished campfire treat allow them to discuss with the person next to them about the ‘things we are thankful for’ at school or at home. Share with class for those wanting to. Free Play Suggestions – Mini campfires and shelters. STORYTIME- ‘Fire Safety’ by Sue Barraclough Debrief – Top fire safety tips from children and extinguish fire with water collected by children.</p>		
Whole Child Development: Fire Safety, Risk Awareness, fine motor skills, creativity, resilience,	Vocabulary: Fire, strike, smoke, circle	Risks Identified: Fire, use of strike, children roasting marshmallow
Impact: Children to learn valuable life awareness about how to behave around a fire and how to extinguish		Equipment: Fire safety kit, kindling, strikers, water, containers, marshmallows, skewers