

Forest School Overview-EYFS

All sessions will begin with an active risk assessment completed by leader and then with children during Introduction. Each session will incorporate approximately 20-30 minutes free exploring time where child-led learning is encouraged. At the end of every session, a forest school certificate will be awarded to at least one child.

<p><u>Topic -</u> <u>Recycling/art/planters</u></p>	<p><u>Intent:</u> I can ask why we recycle. I can identify how we reuse recycled materials I can identify what materials can be recycled. I can explain where we recycle items</p>	
<p><u>Intro</u> - Recycling, why do we reuse? What does this mean? Who has a big green box at home? <u>Active</u> - Play 'pick up the rubbish' ...use an open space and empty a bag of different recycle materials into the middle of the area, ask the children to pick up what they think can be recycled. Talk about their choices, explain different materials' and what they make and can be used for. <u>Skill</u> - Children 'choose' what they would like to decorate for planting. <u>Main</u> - Children decorate recycled milk bottles by using PVA glue/paint with their own designs, these can then be cut to accommodate plants, which can be strung up and used for the summer. <u>Mindfulness</u> - Storytime, 'Recycling!', [Helping Hands] by Jess Stockam, ask the children questions about what they see in the pictures. What did we learn? How do we recycle? <u>Free Play Suggestions</u> - Use recycled materials for mud/water/sand play, pretend play <u>Debrief</u> - How can we recycle at home? What can we use recycled materials for?</p>		
<p><u>Whole Child Development:</u> Environmental education, thinking about daily rubbish, thinking about our world, and how we are sustainable.</p>	<p><u>Vocabulary:</u> Recycling, plastic, tin, cardboard, batteries, glass, rubbish, reuse, waste, sustainable</p>	<p><u>Risks Identified:</u> Tins/glass/slips/trips/falls</p>
<p><u>Impact:</u> Confidence building, communication skills, creativity, problem solving, fine motor skills, physical play</p>	<p><u>Equipment:</u> Recycling [bottles, cardboard, glass, plastic, tins]! PVA glue, Paint,</p>	