



**We believe at Primary Forest School that all children have a right to outdoor education, both self-exploratory and structured learning, within and outside of school, regardless of ability, age, disability or finance, to achieve a greater understanding and respect for the natural world around them while acquiring lifetime skills alongside the company's morals and values.**

Strand	EYFS	Year 1	Year 2
<b>Explore</b>	<p>Introduction of expectations and boundaries at forest school</p> <p>Promotion of independent learning opportunities/skills</p> <p>Promotion of free exploration</p>	<p>Re-enforcement of expectations and boundaries</p> <p>Identify dangers and risks within the forest school environment</p> <p>Develop risk taking. Tree climbing with support.</p> <p>Identify shapes in the natural world</p>	<p>Re-enforcement of expectations and boundaries</p> <p>Re-enforcement of dangers, risks and tree safety.</p> <p>Identify colours in the natural world</p>
<b>Topic</b>	<p>Introduction to environmental factors. (weather/seasonal changes)</p> <p>Introduction fine and gross motor skills</p> <p>Introduction to the outside world and nature items</p>	<p>Identifying environmental factors</p> <p>Identifying topic and curriculum links.</p> <p>Introduction to birds, characteristics and lifestyle</p>	<p>Describe environmental factors.</p> <p>Describe and notice topic and curriculum links</p> <p>Introduction to minibeasts, habitats and characteristics</p>
<b>Life Skill</b>	<p>Explore how we feel inside</p> <p>Introduction of basic shelter building with support</p> <p>Introduce observation and terrain of the site.</p> <p>Looking at our 'kit' and discussing 'dressing for the weather'.</p>	<p>Identify and participant in basic mindfulness activities</p> <p>Introduction to basic knots - timber hitch</p> <p>Identify and implement use of communication and teamwork</p> <p>Introduction to gardening and planting</p>	<p>Describe and participate in mindfulness activities</p> <p>Describe and tie basic knots - timber hitch, figure of 8</p> <p>Describe and implement good use of communication, teamwork and problem solving</p> <p>Describing factors needed and implement for good plant growth</p>
<b>First Aid</b>	<p>How do we know if someone is hurt/needs help?</p> <p>Checking for Danger</p> <p>Checking for a response. Shouting for help</p> <p>Introduction to Emergency Services Call 999</p>	<p>What's in a First Aid Box?</p> <p>Identify items in a first aid box</p> <p>Identify purpose for items in first aid box</p> <p>Identify the emergency services/ Call 999</p>	<p>How do you know someone is hurt/ needs help?</p> <p>Use 'DRS' to assess/assist a person</p> <p>Recovery Position</p> <p>Describe difference between 111/999</p>
<b>Seasonal/ Celebration including craft</b>	<p>Introduction to festivals and seasonal celebrations.</p> <p>Decoration and design</p> <p>Supported response using natural materials, colours, patterns and textures.</p>	<p>Identify materials for seasonal celebration.</p> <p>Tradition and meaning</p> <p>Developing response using natural materials, colours, patterns and textures.</p>	<p>Describe how natural materials could be used in an artistic response to seasonal/ craft</p> <p>Discuss the use of craft tools for purpose and technique.</p> <p>Independent response using natural materials, colours, patterns and textures.</p>
<b>Tools</b>	<p>Introduction of basic real (incl. gardening) tools – scissors, hammers, mallets, trowels and forks</p> <p>Introduction to safety procedures and 'tool talks'.</p>	<p>Continuation of the use of basic tools, as well as loppers</p> <p>Sowing seeds and planting bulbs.</p> <p>Identify safety procedures and 'tool talk'</p>	<p>Continuation of the use of basic tools, as well as loppers, secateurs and peelers</p> <p>Describe safety procedures and 'tool talk'</p>
<b>Fire Safety</b>	<p>Introduction to fire safety</p> <p>Introduction to fire extinguishing</p> <p>Intoduction to campfire cooking</p>	<p>Identifying fire safety and campfire cooking</p> <p>Introduction to fire strikers</p> <p>identifying fire extinguishing</p>	<p>Describe fire safety and campfire cooking</p> <p>Describe use and application of fire strikers</p> <p>Describe charcoal and uses of substance</p>