

Year 5/6 Curriculum Overview - (Year A)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Trade Links	The Home Front	The Home Front	Voyage of Discovery	Torrid Tudors	Crime and Punishment
Geography: A comparative study between Poole and Newfoundland	History: World War II	History: World War II	Geography: Compare Shackleton and Felicity Aston	History: Tudors	History: Monarchy, Crime and Punishment in the Tudor era.
Maths (Y5) (Y6): Number: place value Addition and subtraction Statistics Multiplication and division Measurement: perimeter and area Fractions Geometry: position and direction		Maths Multiplication and division Fractions Decimals and percentages Algebra Measurement: converting units Measurement: perimeter, area and volume Ratio		Maths Decimals Geometry: properties of shapes Geometry: position and direction Measurement: converting units Measurement: volume Statistics	
Reading: Varjak Paw The Arrival	Reading: WWII poetry Letters from the Lighthouse	Reading: Now or Never -A Dunkirk Story Rose Blanche	Reading: Ice Trap Everest Kensuke's Kingdom	Reading: Cogheart The Highwayman	Reading: Can You See Me? Modern Poetry Dorset in WWII-- class script
English: The perfect sentence. Diary Narrative-dilemma Letter – <i>The Arrival</i>	English Poetry – Kenning Poem Non chronological report – WWII Descriptive setting and dialogue Mystery narrative	English: Instructions Retelling of an event -dialogue between Rose Blanche and child Persuasive letter - School link Diary	English: Setting description Letter- The Misadventures of Frederick Diary - Emily above Non-chronological report -Flanimals	English: Narrative – based on short film (The Piano) Narrative modern retelling – The Highwayman Explanation text (linked to non-chron Spring 2)	English: Mystery narrative – based on short film Alma Script writing Balanced argument
Science: Earth and Space	Science: Forces and magnets	Science: Properties and changes of materials	Science: Living things and their habitats	Science: Animals including humans	Science: Animals including humans
RE Understanding Christianity: Creation and Science: conflicting or complementary? (Christianity)	RE Understanding Christianity: Incarnation Was Jesus the Messiah? (Christianity)	RE Emmanuel Project Beliefs and Practices How did Buddha teach his followers to find enlightenment? (Buddhism)	RE Understanding Christianity: Salvation What difference does the resurrection make to Christians? (Christianity)	RE Emmanuel Project Moksha What spiritual pathways to Moksha are written about in Hindu scriptures? (Sanatana Dharma / Hinduism)	RE Emmanuel Project Brahman How do questions about Brahman and atman influence the way a Hindu lives? (Sanatana Dharma / Hinduism)
PSHCE SCARF: Me and my relationships	PSHCE SCARF: Valuing difference	PSHCE SCARF: Keeping myself safe	PSHCE SCARF: Rights and responsibilities	PSHCE SCARF: Being my best	PSHCE SCARF: Growing and changing
Computing Online Safety	Computing Online Safety	Computing Publisher	Computing Publisher	Computing Programming (Kodu)	Computing Programming (Kodu)
Art Drawing: Accurately draw faces, movement in drawing – Da Vinci	DT Food and Nutrition: Rationing recipe	DT Mechanicals: CAM WWII homemade toy	Art Painting: Tone, hint, hue, texture, mood and colours – Nancy Reyner	Art Sculpture: Reinforcing a sculpture, show attention to detail in decoration – Damian Ortega	DT Textiles: Waistcoat with a variety of fastenings
Music Livin' on a Prayer (Charanga)	Music Christmas (Charanga)	Music Jazz 1 (Charanga)	Music Dancing in the Street (Charanga)	Music RRR (Charanga)	Music Practice for a performance (Charanga)
MFL PLN – Talk about ourselves My school, your school	MFL PLN – In the City Christmas	MFL PLN – New Year celebrations Pantomime verbs Healthy eating	MFL PLN – Carnival Colours / clothing description	MFL PLN – Extreme weather and countries Location comparison	MFL PLN – Going to the Beach
PE Gymnastics (Counter balance and tension) Games Invasion (Netball)	PE Health-related fitness Games Invasion (Football)	PE Dance (The circus) Games Invasion (Tag rugby)	PE OAA (Communication) Games Invasion (Hockey)	PE Net / Wall (Tennis) Games Striking and fielding (Rounders)	PE Athletics Games Striking and fielding (Cricket)
Potential educational visit	Potential educational visit WW2 Dress up day- cooking Chrissie Wessex Wild- Food and rationing	Potential educational visit Day trip to Bovington Tank Museum	Potential educational visit Visit to Wool Library	Potential educational visit	Potential educational visit Visiting artist Residential trip to Leeson House
Opportunities for Spiritual Encounters (SELF)	Opportunities for Spiritual Encounters (OTHERS)	Opportunities for Spiritual Encounters (WORLD & BEAUTY)	Opportunities for Spiritual Encounters (BEYOND) What do I	Opportunities for Spiritual Encounters (SELF)	Opportunities for Spiritual Encounters (BEYOND)

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<p>Should I respect myself over all other things? What are my strengths and weaknesses? Where does my identity come from? Are my beliefs important? Are the opinions of my friends important to me?</p>	<p>Is it better to please oneself first or others? What is pain? Is it physical or spiritual? Is there such a thing as a bad person? Why isn't life always fair?</p>	<p>Have humans made God's world ugly? What would a perfect world look like? Would people be able to have free choice in a perfect world? What is the point in being creative?</p>	<p>What happens after death? Where do our spirits go when we die? Does love last forever? What is worth dying for?</p>	<p>Would more make me happier? Is reflection important? Who helps me to grow? Can I help others to grow and flourish?</p>	<p>What is the most amazing thing humans have achieved? What is the most destructive power in the world? What is unknowable? Is there anything else left to discover?</p>
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