

Year 5/6 Curriculum Overview - (Year B)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Extreme Earth	Victorious Victorians	Victorious Victorians	Marvellous Mayas	The Purbeck Coast	The Purbeck Coast
Geography: Locational and place knowledge, physical geography	History: Post 1066 (Victorian Britain-The Industrial Revolution)	History: Post 1066 (A local history study – Victorian Tourism and Leisure in Swanage)	History: Non-European Study	Geography: Jurassic Coast	Geography: Coastal processes <i>Ordnance Survey maps</i>
Maths (Y5) (Y6): Number: place value Addition and subtraction Statistics Multiplication and division Measurement: perimeter and area Fractions Geometry: position and direction		Maths Multiplication and division Fractions Decimals and percentages Algebra Measurement: converting units Measurement: perimeter, area and volume Ratio		Maths Decimals Geometry: properties of shapes Geometry: position and direction Measurement: converting units Measurement: volume Statistics	
Reading: Floodland	Reading: Clockwork	Reading: Nowhere Emporium	Reading: Romeo & Juliet	Reading: Lightning Mary	Reading: Holes
English: The Perfect Sentence Diary Character and setting description Biography	English: Renga Poetry Non-chronological report Mystery narrative Persuasive letter	English: Descriptive setting A narrative describing a series of events Letter Diary	English: Retelling of a scene from a different viewpoint Instructions text Persuasive letter – School hook	English: Non chronological report Descriptive setting Narrative-The Wolf’s Story Narrative (dialogue focus)- Bilbo and the Dragon	English: Diary – The Wolf’s perspective Explanation text Persuasive leaflet
Science: Evolution and Inheritance	Science: Light	Science: Electricity	Science: Animals including Humans	Science: Living Things and Their Habitats	
RE Emmanuel Project Beliefs and Practices How does the triple refuge help Buddhists in their journey through life? (Buddhism)	RE Emmanuel Project Incarnation -How do Christians show their belief that God is incarnate? (Christianity)	RE Emmanuel Project Purpose Why do Humanists say happiness is the goal of life? (Humanism)	RE Understanding Christianity Salvation What did Jesus do to save human beings? (Christianity)	RE Emmanuel Project Tawhid How does tawhid create a sense of belonging to the Muslim community? (Islam)	RE Emmanuel Project Qu-ran What does the Qu’ran reveal about Allah and his guidance? (Islam)
PSHCE SCARF: Me and my relationships	PSHCE SCARF: Valuing difference	PSHCE SCARF: Keeping myself safe	PSHCE SCARF: Rights and responsibilities	PSHCE SCARF: Being my best	PSHCE SCARF: Growing and changing
Computing Online Safety Keyboard Skills	Computing Online Safety Computer systems and networks	Computing Data Handling - Spreadsheets		Computing Multimedia sound and motion – Video editing	
Art Drawing landscape perspectives using positive and negative space in the style of Paul Nash	DT Mechanisms: Gears and pulleys Kapow	Art Painting using tone, hue and texture in the style of Jackson Pollock	DT Food technology: Making soup	Art Use different techniques to join clay to create a vase inspired by the work of Grayson Perry	DT Textiles: Mobile phone case
Music Charanga – Fresh Prince of Bel Air		Music Charanga - Happy		Music Music and Identity	
MFL PLN – Asking the time / Everyday life	MFL PLN – Where I Live	MFL PLN – Playing and enjoying sport	MFL PLN – This is Me / Fun of the Fair	MFL PLN – Café Culture	MFL PLN – Performances
PE Gymnastics (Matching and mirroring) Games Invasion (Basketball)	PE Health-related fitness Games Invasion (Football)	PE Dance (Carnival) Games Invasion (Handball)	PE OAA (Leadership) Games Invasion (Dodgeball)	PE Net / Wall (Tennis) Games Striking and fielding (Rounders)	PE Athletics Games Striking and fielding (Cricket)
Potential educational opportunity: Wessex Wild Evolution workshop	Potential educational visit: Visit to Wool Library	Potential educational visit: Day trip to Swanage / Swanage Railway		Weymouth and Portland Sailing Academy- Weymouth Visiting artist-Street Art	Potential educational visit: Wessex Wild Trip - Fieldwork Trip to Kimmeridge
Opportunities for Spiritual Encounters (SELF) Should I respect myself over all other things? What are my strengths and weaknesses? Where does my identity come from? Are my	Opportunities for Spiritual Encounters (OTHERS) Is it better to please oneself first or others? What is pain? Is it physical or spiritual? Is there such a thing as a bad person? Why isn’t life always fair?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) Have humans made God’s world ugly? What would a perfect world look like? Would people be able to have free choice in a perfect world? What is the point in being creative?	Opportunities for Spiritual Encounters (BEYOND) What do I think happens after death? Where do our spirits go when we die?	Opportunities for Spiritual Encounters (SELF) Would more make me happier? Is reflection important? Who helps me to grow? Can I help others to grow and flourish?	Opportunities for Spiritual Encounters (BEYOND) What is the most amazing thing humans have achieved? What is the most destructive power in the world? What is unknowable? Is there anything else left to discover?

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beliefs important? Are the opinions of my friends important to me?			Does love last forever? What is worth dying for?		
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