



## Sports Premium Funding 2020-21



	2019-2020	2020-2021
<b>Total numbers on roll (September)</b>	112	117
<b>Total sports premium funding received</b>	£16,893	£14,829

### Expenditure Plans

Key indicator as recommended by DfE	School Priorities 2020-2021	Actions	Anticipated Impact	Expenditure
<p>Providing targeted activities or support to involve and encourage the least active children</p> <p>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>Partnership</p> <p>Engage in the Purbeck School Sport Partnership programme in order to:</p> <ul style="list-style-type: none"> <li>- Increase staff knowledge and understanding of the PE curriculum</li> <li>- Upskill PE Lead by ensuring high quality training to drive improvement in this subject area</li> <li>- Increase pupil awareness of sporting opportunities available in the County</li> </ul>	<p>Subscribe to the Purbeck Sports Partnership for this academic year</p> <p>Engage in the CPD offer to ensure staff are able to attend relevant training</p> <p>Book time for Sports Lead to meet with Purbeck Sports Co-ordinator</p> <p>Engage in inviting representatives from sporting groups in to meet with children, give a taster session for</p>	<p>Staff will develop confidence and monitoring of teaching and learning will reflect improved subject knowledge</p> <p>Staff will engage in a range of CPD across the year which will lead to high quality teaching and learning</p> <p>Sports Lead will develop confidence in a strong understanding of all that the Partnership has to offer</p>	<p>£1200</p> <p>£100</p>

<p>Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</p>	<ul style="list-style-type: none"> <li>- Develop a team of Bronze Ambassadors</li> </ul>	<p>their sport and circulate the relevant information to parents/carers</p> <p>Book up Bronze Ambassador training for identified group of upper key stage 2 pupils</p>	<p>There will be an increase in the number of pupils who are engaging in out of school sporting activities across the county</p> <p>A group of pupils will be trained to be Bronze Ambassadors</p>	
<p>Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</p>	<p>Competitions</p> <ul style="list-style-type: none"> <li>- Increase pupil involvement in competitive activities</li> <li>- Increase range of opportunities offered to our pupils</li> </ul>	<p>Engage in Purbeck calendar of competitions</p> <p>Pay for transport in order to children to access the competitions during school hours</p> <p>Pay for staff member to attend competition events in order to supervise children</p>	<p>Pupils will gain enjoyment from taking part in competitions with peers in different settings</p> <p>Transport costs will not be a barrier to children attending so all pupils will be able to engage</p> <p>The school will have enhanced the opportunities being offered to pupils to engage with sport</p>	<p>£200</p> <p>£200</p>
<p>Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</p>	<p>Curriculum and Training</p> <ul style="list-style-type: none"> <li>- Access high quality training for staff to develop teacher subject knowledge and confidence</li> <li>- Raise the profile of opportunities to support and develop skills of children with additional needs</li> </ul>	<p>Engage in the CPD offer to ensure staff are able to attend relevant training</p> <p>Liaise with therapists for identified children in order to purchase recommended equipment to develop gross and fine motor skills</p>	<p>Staff will develop confidence and monitoring of teaching and learning will reflect improved subject knowledge</p> <p>Specific equipment will be purchased to support children in their physical development</p>	<p>£100</p>

<p>Providing targeted activities or support to involve and encourage the least active children</p> <p>Encouraging active play during break times and lunchtimes</p>	<ul style="list-style-type: none"> <li>- Purchase subscription to planning platform which will support teachers in delivering lessons</li> <li>- Time for PE Lead to effectively map out the objectives of the PE curriculum across all year groups to ensure a detailed long term plan</li> <li>- Purchase essential resources to enhance the provision the school currently has</li> </ul>	<p>Develop a social curriculum lunchtime group which includes active play for children of mixed ages</p> <p>Purchase resources for social curriculum group</p> <p>Pay for PE Lead to be released from class in order to complete long term curriculum planning document for all year groups</p> <p>Subscribe to PE Hub</p> <p>Take an audit and then purchase resources required to deliver high quality PE lessons to all year groups</p> <p>Midday supervisors to receive training from Primary Sports Partnership to develop strategies for encouraging active lunchtimes</p>	<p>Identified pupils will have the opportunity to 'get active' whilst in a social curriculum lunchtime group which meets their individual needs</p> <p>Pupil's will feel their ideas have been valued and that equipment has been purchased according to their views and needs</p> <p>The school will have an accurate and detailed long term overview of all year groups which reflects clear progression of skills</p> <p>The resources on PE Hub will support teacher planning and delivery of PE Teaching and learning will be enhanced as all resources will be accessible and used to deliver PE lessons</p> <p>Midday supervisors will develop confidence in leading and supporting playground games. Monitoring of lunchtimes will reflect fact that children are being encouraged to be active.</p>	<p>£100</p> <p>£100</p> <p>£100</p> <p>£200 (+ £400 carry forward from previous year)</p>
<p>Encouraging active play during break times and lunchtimes</p>				

<p>Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered</p>	<p>Getting Outside to Improve Mental and Physical Wellbeing</p> <ul style="list-style-type: none"> <li>- Employing specialist coaches to extend our provision of after school clubs</li> <li>- Increase pupil engagement and enthusiasm about learning outside through Forest School opportunities across all year groups</li> <li>- Enhancing the EYFS outdoor space in order to promote being physically active</li> <li>- Purchase additional playground resources to encourage an active playtime</li> </ul>	<p>Book sports coach for 3 x hr weekly to support over lunchtime period and provide additional opportunities for active play</p>	<p>Pupil voice will reflect that lunchtimes are positive experiences for children and that they are engaging in this additional sporting opportunity with a sports coach</p>	<p>£2600</p>
		<p>Sports Coach to offer 3 x weekly after school clubs to ensure all ages have the opportunity to engage</p>	<p>Numbers attending clubs will reflect that families are engaging with this sporting opportunity</p>	<p>£9700</p>
		<p>Book for Forest School provider to lead sessions so that every year group experiences these sessions for at least 6 weeks of every term</p>	<p>Pupil voice will reflect that pupils are enjoying being active outdoors and have an increased awareness of how being active outdoors can improve mental and physical wellbeing</p>	
		<p>Forest School teacher to offer 2 x weekly after school clubs and ensure all year groups have the opportunity to engage</p>	<p>Numbers attending clubs will reflect that families are engaging with this active opportunity</p>	<p>£100</p>
		<p>Purchase resources to develop provision in the EYFS learning area to encourage children to engage in active maths and active literacy, as well as enjoy physical development</p>	<p>The continuous provision within EYFS will reflect that pupils are being given increased opportunities to improve physical development</p>	<p>£200</p>
		<p>Gather pupil voice in order to purchase equipment to enhance break/lunchtime provision</p>		

Providing targeted activities or support to involve and encourage the least active children			Pupil voice will reflect that children are getting pleasure from keeping fit and active at these unstructured times of the day	(+ £300 carry forward from previous year)
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### Impact of Funding 2020-2021

<p>Providing targeted activities or support to involve and encourage the least active children</p> <ul style="list-style-type: none"> <li>• Covid restrictions led to some elements of the Purbeck Sports programme to be cancelled. Nevertheless, Sports Lead was able to access CPD and Bronze Ambassadors began their training.</li> <li>• Some funding that hadn't been used through the plan above enabled the school to purchase additional outside resources and equipment to engage pupils in active play during break and lunchtimes. Equipment was chosen through gathering pupil voice and a timetable has been followed which remained covid secure.</li> </ul> <p>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <ul style="list-style-type: none"> <li>• Due to covid restrictions, Sports Lead explored options to support teaching staff in delivering high quality PE and Games sessions. The school subscribed to Complete PE and staff feedback has reflected that the resource has enabled them to use video demonstrations to enhance lessons. It has also provided challenge and differentiation support to enable all pupils to access the learning effectively.</li> </ul> <p>Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</p> <ul style="list-style-type: none"> <li>• Covid restrictions prevented pupils from being able to lead sports in other year groups however targeted pupils could develop their skills whilst working within their key stage. Lunchtime activities have been led by older pupils following training from staff and this has had a positive impact on self esteem and confidence, as well as positive behaviour at this time of day.</li> <li>• Year 5 and 6 pupils have engaged in the Bronze Ambassador programme and have contributed to making decisions regarding sports equipment (including timetable of activities, themes for after school clubs)</li> <li>• Resources for identified pupils have been purchased to help address sensory and movement needs. These have then been incorporated into their personal timetable and formed part of their graduated approach.</li> </ul>
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Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

- Covid restrictions unfortunately negatively impacted the frequency of these opportunities.

Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

- A sports coach was employed by the school and worked through whole school opening and partial school closure in order to develop active lunchtimes and provide high quality delivery of weekly sports sessions.
- Purbeck Sports Lead supported Wool Primary Sports Lead in conducting audit of resources which led to purchasing of identified equipment. This has enabled our curriculum to be delivered more effectively as we have increased number of balls etc for teaching and learning.
- A new storage shed has been purchased and this has led to all equipment being valued and remaining in good condition.

Providing targeted activities or support to involve and encourage the least active children

- Social curriculum lunchtime group was adapted in light of covid restrictions and teaching assistants have worked on a more 1:1 basis to support pupils during this time of day. Additional resources have been purchased for the Sensory Garden to support this and Sensory Circuits have been timetabled daily to enable these pupils to thrive.
- Midday supervisors have ensured their training has impacted their interactions with pupils and staff have used the resources to promote active play and secure positive relationships with pupils.

Encouraging active play during break times and lunchtimes

- Pupil voice gathered as compared with an audit of resources. This led to the purchasing of additional resources for break/lunchtimes. Feedback has been positive and pupils are able to access active play daily.

### Impact of Funding 2019-2020

#### Engagement of all pupils in regular physical activity

- Lesson monitoring showed teachers are creating increased number of opportunities to get active (ie. active maths and literacy)
- Newly purchased resources being used in PE lessons
- Covid-19 restrictions have meant that local sporting clubs were not taking place. Teachers ensured our remote learning provision included frequent opportunities every week for going outdoors and getting active

#### Profile of PESSPA being raised across the school as a tool for school improvement

- Bronze Ambassador initial training took place at the start of the academic year though group training did not continue due to covid-19 restrictions and national guidance
- Staff engaged in CPD opportunities provided by PESSPA and reported that it was high quality with tangible advice on how to take the learning back into the classroom

#### Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Sports coach enabled specialist teaching of 1 x weekly lesson for all year groups
- Sports coach continued to deliver teaching and learning during partial school closure
- Some CPD opportunities were cancelled due to partial school closure in light on covid-19 pandemic

#### Broader experience of a range of sports and activities offered to all pupils

- Learn to Move interventions took place with trained staff member until partial school closure (spr '20)
- Autumn term '19 showed 10+ pupils attending each of extra curricular forest school clubs on offer. These sessions were offered to all year groups
- Additional funding enabled some disadvantaged pupils to take part in extra curricular clubs

#### Increased participation in competitive sport

- School Games competitions could not take place due to covid-19 pandemic
- Sports Day continued to take place as part of transition activities during partial school closure

