

# WOOL CE VA PRIMARY SCHOOL

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Rooted in the community to grow and flourish

Name of Policy:	Home Learning Policy
Date first adopted:	September 2016
How often to be reviewed:	No set frequency
Reviewed:	January 2019
Reviewed:	September 2019
Reviewed:	September 2020
Reviewed:	July 2022
Reviewed:	
Reviewed:	
Reviewed:	
Reviewed:	
Reviewed:	
Reviewed:	
Reviewed:	
Reviewed By:	SLT and FGB



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## Home Learning Policy

1. We believe children benefit from home and school working together to help them **grow and flourish**. Children benefit from practising skills in this way and it helps them develop skills of **aspiration** and **perseverance**.
2. Well planned home learning can play a vital role in raising standards of achievement.
3. Parents/**carers** are responsible for providing their child with time, space, encouragement and support with any home learning that is set. Adults should make the value of home learning clear and show that they support the school in this, embedding the **sense of community** and **shared vision** between home and school.

### The purpose of home learning

We believe that home learning is an important part of a child's education and can support the development of foundations in learning. We know that children can benefit greatly from the encouragement parent/carers give to their child at home and can also give parents/carers the opportunity to discuss some aspects of learning, with additional understanding and first-hand knowledge. Home learning enables pupils to practise previously learnt knowledge and skills at home with a view to building fluency and developing automaticity.

This policy is based on working in partnership with parents/carers to educate our pupils, and to prepare all pupils for their ongoing learning journey. 'Home learning' refers to anything that the children do outside of the normal school day which contributes to their learning and is set by the school. At Wool CE Primary School, we believe home learning is essential but are mindful that all children have a right to have a range of experiences and opportunities outside of school which are equally important in developing learning and enriching their lives. We also recognise how essential it is for children to have sufficient 'free' time to enjoy their families and any hobbies they may have. Any passions or interests that the children have should be nurtured and encouraged so that they have every opportunity to develop these and enrich their learning experiences so they can **flourish**.

This policy should be read in conjunction with the Remote Learning Policy. If government restrictions require the school to partially close learning face to face on the school site, our Remote Learning Policy will then be implemented.

### Home learning tasks are age appropriate:

#### Reception

This includes:

- Daily reading of books (Wool CE Primary expectations are for a minimum of 3 home reading sessions to be recorded in the child's Reading Record every week)
- Practising new letters and sounds (RWI phonics scheme)
- Reading/spelling new high frequency words (tricky and decodable words)
- Regular updates on class learning will be communicated to parents/carers along with suggestions for activities to support the children at home. These tasks will be set through Tapestry (online communications system).

## Years 1 and 2

This includes:

- daily reading (10 – 15 mins daily. Wool CE Primary expectations are for a minimum of 3 home reading sessions to be recorded in the child's Reading Record every week)
- Reading/spelling new high frequency words (tricky and decodable words)
- Weekly spelling lists to be practised in order to prepare for weekly spelling test in class
- Maths test each week (e.g. recall of number bonds, recall of times tables)
- Weekly English/maths/topic related activity

## Years 3 and 4

This includes:

- daily reading (20 mins daily. Wool CE Primary expectations are for a minimum of 3 home reading sessions to be recorded in the child's Reading Record every week)
- Weekly maths learning activity (could be online using TTRockstars or My Maths)
- Weekly English/topic related activity
- Weekly spelling lists to be practised in order to prepare for weekly spelling test in class

## Years 5 and 6

This includes:

- daily reading (20 mins daily. Wool CE Primary expectations are for a minimum of 3 home reading sessions to be recorded in the child's Reading Record every week)
- Weekly maths learning activity (could be online using TTRockstars or My Maths)
- Weekly English/topic related activity
- Weekly spelling lists to be practised in order to prepare for weekly spelling test in class

## Role of the Class Teacher

Class teachers have a responsibility to provide learning that is accessible and appropriate for each child.

Class teachers will also:

- set up a regular routine so that children and parents/carers know what is expected and when the learning should be completed. A letter outlining the expectation for each year group will be sent home at the beginning of the academic year and be shared on the school website
- provide a clear explanation of what should be achieved and any specific strategies to use (in the case of maths) and give guidance that will assist the child;
- ensure that the learning is purposeful and links directly to what is being taught in school;
- regularly mark the learning
- monitor the standards achieved and contact parents/carers at the earliest possible opportunity if this is not being completed in line with expectation or if the child is struggling with any particular aspects.
- Praise those children who are engaging appropriately with Home Learning expectations, and tailor support appropriately to the families where this is not the case.

## Role of Parents/Carers

- Parents/carers are responsible for making time for their child to undertake any home learning tasks within the given timeframe and for liaising with the class teacher if they have any questions regarding home learning;
- If parents/carers have any concerns regarding the expectation of home learning, they should not hesitate to respectfully speak to the class teacher in the first instance. Home learning tasks will be issued with through online platforms or through a book/paper folder.

## Role of Pupils

- Pupils are responsible for completing tasks to the best of their ability. Key Stage 2 pupils should take responsibility for completing any home learning tasks independently as far as possible.
- Pupils are responsible for handing in their home learning tasks each week to the class teacher

## Role of the Headteacher and Local Governing Body

It is the responsibility of the Headteacher and the Local Governing Body to ensure there is compliance of this policy.

To do this we will:

- ensure this policy is consistently applied across the school and discuss with staff how far the policy is being successfully implemented;
- ensure that children receive tasks that build confidence and self-esteem;
- meet and talk with parents/carers and pupils when appropriate;
- inform new parents/carers to the school so that they are aware of the expectation for home learning.