

I Think That My Child May Have Special Educational Needs

Who may be able to help?	I think my child needs to see a paediatrician	External professionals who may be involved	What can you do?
<p>Class Teacher</p> <p>Always talk to the class teacher first and let them know your concerns. Make an appointment to see the teacher at a convenient time - feel free to bring a list of questions and concerns so that you don't forget anything. Concerns may be to do with academic progress, social interactions, communication, behaviours (at home or at school).</p>	<p>Medical conditions</p> <p>If you think that your child has a medical condition e.g. asthma, epilepsy, diabetes please make an appointment to see your GP. If your child does have a medical condition we will work with the school nursing team and any hospital teams to draw up a health care plan. As a school we have experience of working with medical teams to support children with a wide variety of medical needs including</p> <ul style="list-style-type: none"> - asthma - eczema - epilepsy - narcolepsy - haemophilia - diabetes 	<p>Dorset SEND locality team</p> <p>Once a term Miss Hardy will meet with a group of professionals that will discuss the schools SEND needs. It is completely confidential and no names are mentioned. If there is an increasing need for a child after plan, do,</p>	<p>Keep notes - behaviour</p> <p>Keeping a diary of what your child's behaviours are like at home can be time consuming and a bit depressing but noting</p> <ul style="list-style-type: none"> - time and date - what happened including <ul style="list-style-type: none"> - what the child did (take videos if you can) - what the child said (and tone of voice)

	<ul style="list-style-type: none"> - autism - ADHD - Tic disorders - selective mutism - verbal dyspraxia 	<p>review cycles have taken place a member of the locality team may become more closely involved by coming in to work with the child. This could be 1 of a number of specialist teachers depending on the needs of the child. Parental consent will be sought and parental and child views gathered before the involvement of another professional.</p>	<ul style="list-style-type: none"> - anyone else involved (e.g. siblings, pets) - what had happened before (e.g. requests to do something, sibling taking a toy, not getting their own way) - what you did in response - how long behaviours lasted - how it was resolved <p>Can really help us understand some behaviours in school e.g. that they are tired</p>
<p>SENCO (Special Educational Needs Co-ordinator)</p> <p>At Wool this is Miss Hardy. You are always welcome to talk to her:-</p>	<p>Neurodevelopmental conditions</p> <p>The most common neurodevelopmental conditions that</p>	<p>Educational Psychologist</p> <p>Educational Psychologists (EP)</p>	<p>Keep notes - sleep</p> <p>Keeping notes of</p>

<p>- Phone 01929 462569 - she will get back to you if not instantly available</p> <p>- Make an appointment</p> <p>- Email Tasha.hardy@coastalpartnership.co.uk</p> <p>Miss Hardy can make referrals to external agencies including paediatricians, CAMHS, speech and language, educational psychologists</p>	<p>we are asked about are autism and ADHD.</p> <p>If your child is at school then your GP cannot refer to a paediatrician - it has to be done by the SENCO.</p> <p>If you are concerned that your child has ADHD or autism then before you can be referred to a paediatrician you need to have completed a parenting course. Please talk to Miss Hardy or Mrs Griffiths (our Early help leads) about this. They are available</p> <ul style="list-style-type: none"> - on the gate in the morning - by phone 01929 462569 – they will return your call if they are not instantly available - by email – wool.office@coastalpartnership.co.uk subject FAO Miss Hardy/Mrs Griffiths <p>Please also make an appointment with Miss Hardy (SENCO) to discuss your concerns</p> <ul style="list-style-type: none"> - by phone 01929 462569 - she will return your call if she is not instantly available 	<p>can help offer strategies to help with learning and behaviours to access learning in school.</p> <p>An EP has to be involved if your child needs an Education Health Care Plan (EHCP)</p>	<ul style="list-style-type: none"> - what your child was doing before bed - bedtime routine and how closely it was adhered to e.g. did they have a bath, did they miss their story? - time they went to bed - time they fell asleep - what they did in between these 2 times - did they sleep through the night? - how did you get them to settle again e.g. drink, toilet, letting them sleep in your bed <p>Means that you have evidence to give to doctor, school nurse etc it also enables us to understand how tired they may be and how this may</p>
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			affect their behaviours and learning
<p>SEN governor</p> <p>At Wool the Special Educational Needs governor is Mike Glanville- if you need to contact her please email Mike.glanville@coastalpartnership.co.uk with the subject FAO SEN governor</p>		<p>Hearing and Vision services</p> <p>If your child has a diagnosed hearing or sight loss then the hearing and vision services come and see children in school. They make regular assessments, provide equipment and provide any necessary training for staff.</p>	<p>Keep notes - eating</p> <p>Keeping a note of</p> <ul style="list-style-type: none"> - what was offered - when it was offered - how much was eaten - is other food being eaten <ul style="list-style-type: none"> - where is it being taken from? - how do you know? e.g. packets under the bed - who else was there when the food was eaten - whether different foods can touch - any specific foods that can't be tolerated <ul style="list-style-type: none"> - colour - texture

			<p>If you are concerned about how much/ little your child is eating please let us know and we can monitor this in school too</p>
<p>SENDIASS (Special Educational Needs and Disabilities Independent Advice Support Services)</p> <p>Sendiass can support you in getting the support your child needs. It is free, independent and confidential. https://www.dorsetsendiass.co.uk/</p>		<p>School Nurse</p> <p>The school nurse can offer support with</p> <ul style="list-style-type: none"> - toileting issues including bed wetting and soiling - sleep issues including bed time routines - hearing checks - nutrition/ eating problems/ concerns over weight <p>Outside of Covid restrictions the school nurse will offer regular drop</p>	<p>Keep notes - toileting</p> <p>Keep notes of</p> <ul style="list-style-type: none"> - how often your child goes to the toilet - when accidents happen - time - what the child had been doing - if they are wet when they get home from school - the number of accidents - including wee/ poo - whether they tell you about the accident

		<p>in sessions at school</p>	<p>Please let us know - we can always arrange for</p> <ul style="list-style-type: none"> - additional, timed toilet visits - access to a different toilet - somewhere they can get changed discretely - a named adult to support them - extra time in the toilet when they won't be busy <p>The notes are also useful if you would like us to make a referral to the school nurse</p>
		<p>Paediatrician</p> <p>The paediatrician can make diagnoses of conditions including ASD and ADHD. They may also be involved if</p>	<p>Talk to us</p> <p>We are very aware that children can be different at home - if you are seeing a problem at home then please talk to us - we may have</p>

		<p>your child has a medical condition. Some referrals to the paediatric department at the hospital may be made by your GP e.g. for diabetes, severe asthma, epilepsy, congenital disorders but others are made by school e.g. for ADHD and ASD. It can be quite difficult to collect all of the information needed for a referral to a paediatrician by school to be accepted</p>	<p>noticed something in school but are monitoring it for a short while before deciding if it is a concern. Please do not think that you won't be believed because your child appears to be a totally different person at home and at school - we hear that very often!</p> <p>We have access to a variety of specialists including</p> <ul style="list-style-type: none"> - Chelsie Hodge, the Early help school link worker and Miss Hardy, our Mental health trained lead - School nurse - eating, toileting, hearing - paediatrician - neurodevelopmental disorders - speech and language therapists
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			<ul style="list-style-type: none">- educational psychologists- specialist teachers- CAMHS- ELSA
		<p>CAMHS</p> <p>CAMHS can help diagnose/ support with a wide variety of mental health disorders in children and adolescents. These include</p> <ul style="list-style-type: none">- anxiety- depression- self harming- eating disorders- auditory/ visual hallucinations- attachment disorders- trauma related disorders- suicidal ideation	

Speech and Language Therapist

Speech and Language therapists can come to school to assess children. A lot of therapy sessions are now conducted online with an adult from school supporting your child - you are also welcome to join your child.

Speech and language referrals can be made for a variety of reasons:

- expressive language difficulties
- pronunciation
- stuttering/ stammering
- severe lisp
- receptive language

		<p>difficulties</p> <ul style="list-style-type: none">- not following instructions in an age appropriate manner- slow processing speed- memory problems- social communication	
		<p>Outreach Services</p> <p>There are a variety of outreach services (sometimes referred to as TADSS) from the local special schools. They can support school with personalised strategies linked to academic difficulties, autism and challenging behaviours. Their input is often</p>	

		needed if an EHCP is required	
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