

Early Identification of SEND at WPS

Potential SEND is identified by the teacher, parent or other professional. Concerns may be identified during assessment periods or through our termly Pupil Progress Meetings

Class teacher completes the SEND concern form detailing the main difficulties, current support and QFT strategies

SENCo reviews the referral form and considers the most appropriate next step e.g. classroom observation, meeting with staff and parents or referral to outside agency

SEND Monitoring

Provision agreed and targets identified within the Support Plan

Support Plan reviewed.

After adjusting provision in class, the child's needs have been met, the pupil is making accelerated progress and there are no further concerns

Removed from SEND Monitoring

Support Plans reviewed.

After adjusting provision in class, progress is limited

Further assessments required

SEND Support – Child placed on SEND Register

ASSESS:

- Assessments to take place which may include:
- School based Standardised Assessments
- Referrals to outside agencies for other specialist assessments

PLAN/DO:

- Provision is agreed on and/or amended
- Recommendations and guidance from professionals is actioned
- Support Plan altered/updated
- Provision/intervention is implemented
- One Page Profile created

Plan, Do, Assess Review Cycle

REVIEW:

- Provision is agreed on and/or amended
- Recommendations and guidance from professionals is actioned
- Support Plan altered/updated
- Provision/intervention is implemented

Next Steps:

Consider applications for further funding e.g. EHCP
Further targeted support implemented and continue with Plan, Do, Assess, Review cycle

Parental communication and contact