



Rooted in the community to grow and flourish

Parent Council Minutes

Date	24.6.24
Attendees	EG, NF, MB, LG. KJ
Apologies	AM

Agenda	Minutes	Actions
1. Welcome and actions since last meeting	All actions have taken place. We welcomed LG to the group.	
2. Class information sessions for parents/carers	<p>We all agreed that the class information sessions for parents and carers in the first week or so of term are really useful. The Council shared that they like meeting the new teacher and having the opportunity to speak to them and maybe even find out a bit about them.</p> <p>Through our discussion we agreed the following about format:</p> <ul style="list-style-type: none"> - Holding the meeting whilst children are in another room is useful as it means adults can concentrate on what is being said - If possible, parents/carers would like repetition of general info minimised as if you have more than one child you end up listening to the same info lots of times - Being sent the powerpoint and a paper copy of the information afterwards is really useful - The Class Pages on the school website could be updated to display class timetable, days for homework, days for PE kit etc as only some currently show this explicitly whilst on others you need to click on a link and read a further document. - Working parents/carers can find mornings easier to attend as it just means going into work a bit late though feedback has shown pupils respond better if the sessions take place in the afternoon and they can then go straight home with parents/carers 	<p>EG to speak to staff about trying to update the class pages on the website</p> <p>EG to share dates of Class Information Sessions before the end of the summer term</p> <p>EG to consider creating an overview doc similar to a one page profile for staff members to support with transition</p>
3. Parent/carer workshops for next academic year	<p>We discussed the workshops/information sessions which have taken place this year and agreed the following:</p> <ul style="list-style-type: none"> - The Council valued the opportunity to work inside the classroom alongside their child as part of the information session. This is because it helps to visualise how your child is learning when in school - It is useful when staff choose an area of learning that parents/carers can directly help with at home (e.g. spelling strategies for a Writing Workshop) - It would be useful to be told in advance what each class is focusing on and whether the staff member is 	<p>EG to plan dates for the workshops and share them early in the autumn term</p> <p>EG to speak with TH about planning some additional themed sessions as discussed</p>



Rooted in the community to grow and flourish

	<p>giving a brief talk first as this helps parents/carers with more than one child to know which class to visit first</p> <ul style="list-style-type: none"> - Knowing dates for workshops well in advance helps - If teachers can display instructions for the sessions on the board this would help parents/carers who are walking in during the session having previously come from another classroom - Having the classroom doors open would help parents/carers to feel like they're not interrupting <p>Discussion around the themes of workshops for next academic year:</p> <ul style="list-style-type: none"> - Workshops on reading, writing and maths are very useful - Would be useful if the school could run some additional workshops not just about academic development (e.g. emotional regulation strategies, coping with change, how to implement sleep routine strategies etc.) 	
<p>3. School Approach to E-Safety</p>	<p>EG summarised the various strategies currently used by the school to encourage promotion of E-Safety for children and to support parents/carers in managing their child's online presence. For example, information shared in regular newsletters/bulletins and additional links signposted on the school website.</p> <p>EG shared that the school has previously advertised online webinars for parents/carers which are held in the evening and has also worked with the local secondary school to offer face to face sessions for adults. These have not been well attended so we discussed whether a different approach would be useful.</p> <p>It was suggested that the language used can sometimes put parents/carers off and we agreed it might therefore be useful to offer sessions named things like 'So you're thinking of getting your child a phone' Or 'Which apps can I use to help me track my child's use of their phone?'</p> <p>The Council also said they think sessions are more welcoming and feel more safe when they are led by school staff rather than by people invited in.</p>	<p>EG to consider whether E-Safety sessions can be added to the school calendar next year.</p>
<p>AOB</p>	<p>Sports Day feedback</p> <p>Lots of positive points including:</p> <ul style="list-style-type: none"> - Carousel format worked well for KS1 - Holding the sports day earlier in the term worked well and avoids the second half of the summer term which is very busy - KS2 format worked well - Plenty of notice for sports day date 	<p>EG speak with ER about adding photo permission</p> <p>EG to share feedback with staff ahead of making plans for next year's Sports Day</p>



Parent Council Minutes

Rooted in the community to grow and flourish

	<p>Areas to consider for next year:</p> <ul style="list-style-type: none">- Stickers for KS2 as well as KS1 instead of certificates- Reduce the length of each rotation for KS1- Add a photo permission section on Arbor or ensure there is an opportunity for taking photos at the end of the event	
--	--	--

Next meeting date: 21.10.24 (face to face)