



Parent Council Minutes

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Date	11.1.22
Attendees	EG, NF, KM, KJ
Apologies	MB, LG

Agenda	Minutes	Actions
1. Welcome and thank you	EG thanked everyone for giving up their time to attend the meeting.	
2. Minutes from the last meeting	<p>User names for subscriptions such as Teams, My Maths etc. have been shared with all families.</p> <p>Chartwells conducted a visit in the autumn term and EG shared feedback. EG confirmed portion size and has monitored that correct portion sizes have been given out to all children.</p> <p>EG shared parental preferences re. home learning tasks with staff.</p>	
3. School uniform	<p>EG shared that she is keen to gather feedback on the current school uniform agreement as the governors will be reviewing the policy over the next term.</p> <p>Key discussion points:</p> <ul style="list-style-type: none"> - Children often take off the ties and lose them - Some parents said their child finds the tie fastening uncomfortable - Does there have to be different summer and winter? - Agreed it is important not to state what a boy/girl should wear but offer to all - Survey could be used to gather whole community parent/carer feedback - Needs to be financially viable - Would be useful to promote the selling of second hand uniform to help parents/carers - Children eligible for free school meals are able to access a uniform grant voucher, which include items with a school logo <p>We agreed that EG would compile a parent/carer online survey to invite opinions regarding the school uniform. The results of the survey would then be taken to the governors so that the final policy can be shared with parents/carers at the start of the summer term.</p> <p>We also discussed forest school as sometimes the timetable means a class has sports and forest school on the same day. EG explained that this is avoided</p>	



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	<p>when possible however the PE kit can be covered with a forest school jumper to avoid damage. Also parents/carers are advised to provide water proofs and wellies which will also help.</p>	
<p>4. Parent Teacher consultations</p>	<p>EG asked for feedback regarding parent teacher consultations as these will be taking place later on this half term. The time slot never allows for lots of spare talking time so it is important that staff are able to give parents/carers all the information they would like during the given time slot.</p> <p>Key discussion points:</p> <ul style="list-style-type: none"> - Face to face is preferred to virtual as it means books can be looked at. All understood that sometimes a virtual platform must be used for safety. - Parents/carers felt it was important to be told child's current attainment in reading, writing and maths - Would like to be told child's target and how parents/carers can support at home - What the child is like as a person/day to day life at school - If there are particular areas of the wider curriculum that the child has enjoyed/excelled in then parents would like to know - Some parents felt that they would want to be approached before parents evening if teachers had strong concerns about something rather than wait until the consultation - Ideally time to ask questions <p>All agreed that the 20mins slots for parents/carers for children on the SEND register was useful.</p> <p>It was queried whether the time slot could be longer but EG explained that this wasn't possible however the school always encourage parents/carers to ask for meeting/phone call if they ever want to discuss something specific.</p>	



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<p>5. Reading Challenge</p>	<p>Key discussion points:</p> <ul style="list-style-type: none"> - Positive response from lots of children and parents/carers - Having the challenge stapled into the Reading Records is very useful and stops it from getting lost - Children are motivated by the challenge - Variety of text types makes the challenge really engaging - Adaptations since last summer when it was introduced work well <p>The concept of shared reading was discussed as some children are encouraged to only colour in a square of the reading challenge if they have read independently. EG explained that this is usually when a child has completed the challenge several times and is ready for the milestone to be moved slightly. If parents/carers ever have questions about where their child is on the reading challenge, they should just speak to the child's class teacher.</p> <p>EG asked if parents/carers would like something like this for maths. Discussion focused on fact that the council felt a general Home Learning Challenge could work well as this would help motivate children to complete weekly learning which is set. It could incorporate TT Rockstars, Handwriting and spelling practice, learning tasks etc. It could also be a challenge where both teachers and parents/carers can colour in the squares depending on the task design.</p>	<p>EG to reflect with staff about this and explore whether a challenge could be introduced at the start of next academic year.</p>
<p>6. AOB</p>		
<p>4. Ideas for discussion at next meeting</p>	<p>Handwriting & pen license Home learning</p>	

Next meeting date: 22.3.22 at 9.30am (virtual)