



Parent Council Minutes

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Date	6.10.21
Attendees	KM, KJ, MB, NF
Apologies	LG

Agenda	Minutes	Actions
1. Welcome and thank you	EG thanked everyone for giving up their time to attend the meeting.	
2. Minutes from the last meeting	<p>EG went through actions from the last meeting to confirm steps that had been taken:</p> <ul style="list-style-type: none"> - EG finalised direction of one way system and shared with school community via the newsletter - EG informed all parents/carers about uniform decisions at end of summer term - EG shared previous discussion about ensuring effective communication with all staff and feedback from Council members was that this was going well. - Dates for parent/carer workshops have been shared in newsletter as discussed. - EG shared suggestion of running Mother's and Father's Day craft sessions with PTFA and they said they would consider it. 	We discussed fact that the entrance to playground can now become a bottleneck as people are waiting directly in front of single gate. EG will put note in newsletter.
3. Review implementation of My Maths and consider whether a reward system could help motivate children in this subject area.	<p>Last year the school moved from Doodle Maths to My Maths and we discussed parent/carer views. General feeling of the council was that children preferred Doodle Maths. EG explained that there is quite a cost difference between the two and also that My Maths has some features that staff are positive about in terms of children being able to practise previously taught skills.</p> <p>We discussed whether weekly home learning should always be set on this format but generally people felt have some home learning set in a book is good rather than having it all online.</p>	<p>EG to consider sending out survey to gather feedback nearer the time when My Maths subscription is up for renewal.</p> <p>EG to check with staff that all pupils have user name and password on the inside of their Reading Record.</p>
4. Hot school meals	<p>A Council member had asked for the hot meals to be discussed and EG shared the following: Chartwells is the current provider and portions are larger in KS2 than in KS1. Bread is always offered as an option to have with your hot meal. Midday supervisors are given training in order to allocate the correct portions.</p> <p>Some parents/carers said their children were coming home hungry and EG said that portion sizes were in line with recommended amounts for each age group.</p>	EG to share parent/carer feedback with Chartwells when they next come onto the school site.



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	<p>Some members asked how parents/carers know their child is eating. EG reassured that midday supervisors observe all children eating and children put up their hand when they have finished to ask if they can begin their dessert. If staff feel the child has not eaten much, the child will be encouraged to try a little more first. If the midday supervisor feels a child is regularly not eating much of the food, this will be passed on to the class teacher who will in turn inform the parent/carer.</p> <p>Council members queried how much time children are given to eat their lunch and EG explained that children have approximately 30mins eating time before going out to play. Even when children go out to play, there are options for KS1 to remain in hall if they haven't finished and KS2 can take their food outside to sit on a bench and finish if they need to.</p>	
<p>5. Discuss the topic of diversity and inclusion, and how the school and home can work together to develop skills in these areas.</p>	<p>EG shared the action the school have recently taken in this area:</p> <ul style="list-style-type: none"> - EG attended Stonewall training which has delivered across the academy and will be disseminated down to other staff members in upcoming months - The curriculum overview has been planned to ensure difference is reflected (ie. not all historical figure studied are white males) - Staff have decided that it is important to include texts which celebrate diversity in all reading corners and the library - A trainer has been booked to deliver whole staff training in the spring term and the trainer will then deliver some assemblies to pupils - Our Relationships Policy stresses the importance of equity and the value in recognising the differing needs people have - Images used in class and around the school are chosen to ensure diversity is evident and celebrated <p>We all agreed that in order for diversity to be truly celebrated, it must be immersed and the concept of privilege introduced to children. We discussed how some visual aids used to support children with additional needs could also be used by the whole class as this further helps us to recognise the needs of others and how we can help each other.</p>	



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<p>6. AOB</p>	<p>After school club Council members enquired whether additional/different snacks could be offered. EG explained that the cost of the session includes one snack however parents/carers could provide their own snacks for children to bring and eat.</p> <p>Toilets A council member raised that their child felt a lot of the boys' toilets were broken. EG explained that there are no separate boys and girls toilets – all children can use all toilets for their age group. One KS2 toilet is without a seat due to the fact that they do not manufacture the seat for that cistern any more so the whole toilet would need replacing.</p> <p>Paper reminders Council members discussed whether paper reminder slips could be given out to help parents/carers remember dates. We concluded that as parents/carers have access to the weekly newsletter dates, parentmail communication and the app, this should ensure communication is strong. We also noted that the school had managed to reduce the amount of paper it uses by focusing on online communication.</p> <p>Home Learning Parent council members requested that if children are set home learning tasks, it is great if they are in a book so that results from tests and written feedback can be seen. This helps parents/carers and teachers to show children how much their efforts are valued. A council member also said that 5 spellings to focus on was more manageable than 10.</p>	<p>EG to include this amendment in the policy when it is due for renewal.</p> <p>EG to put reminder about the app onto the school newsletter.</p> <p>EG to share preference with all staff.</p>
<p>4. Ideas for discussion at next meeting</p>	<p>If the uniform policy is due for revision, the council discussed whether they could be involved in this process following a discussion we had about winter and summer uniform.</p>	

Next meeting date: 7th December 2021 at 9.30am



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