



Wool CREW Meetings Notes

Summer 1 '22	Notes	Actions
1. Prayer	<p>The children said they enjoy the 'arrow prayers' we are doing at the end of Collective Worship and they feel the children's prayers and now more linked to the theme of collective worship. They also said it doesn't matter if it isn't because it is "still from the heart".</p> <p>All agreed the reflective prayer pebbles are helping everyone come into collective worship in a respectful manner so that they are ready to start straight away. We are therefore going to continue with these.</p>	
2. Values beyond the School Gates	<p>We all feel that the Community Values Tokens are going well and that it is spreading the message of our school vision into the wider community.</p> <p>MS said he would like to get this message even clearer, even for people who don't go into the local shops.</p> <p>After some discussion we decided that banners (similar to the current Twilight and Sunrise Club ones) on the school fencing would be good.</p> <p>The children said they would prefer to use their own ideas for pictures rather than computer symbols as this would be more personal for the school and would be more eye catching too.</p> <p>Wool CREW therefore decided to launch a competition to invite all pupils to submit their entries by drawing pictures to illustrate the school vision and/or the values.</p>	<p>Mrs G to design an advertising poster for the competition and Wool CREW to share with rest of school in Collective Worship one day. Also add to newsletter.</p>
3. Planning for Collective Worship	<p>Over the last week Wool CREW and some additional pupils have been foiling in a mindmap with ideas linked to the theme for Collective Worship in Spring 2.</p> <p>We also looked at the evaluative comments from 'Hot Chocolate with the Headteacher' where Mrs G talks to the children about the collective worship sessions that week.</p> <p>Role play is something children feel helps them to remember Bible stories and the 'Wool CREW takeaway Challenge' helps everyone to ensure the theme has a positive impact on the rest of someone's day.</p>	<p>Mrs G to use the planning notes when putting together the sequence of Collective Worship sessions for summer 2.</p>
4. Worship	<p>We talked about the fact that our singing for collective worship has been impacted a lot over the last couple of years due to covid. There was less singing in classes to start off with as we were following medical guidance and also virtual collective worship made it hard to sing altogether.</p> <p>The children said they know some of their friends don't enjoy singing and also that lots of children don't know many songs.</p> <p>We decided to change the plan for our Collective Worship sessions during Summer 2 so that we include a weekly 'Songs of Praise' so that the whole school can join together to sing and worship in order to build confidence and enjoyment in this area.</p>	<p>Mrs G to plan this idea into the sequence of Collective Worship sessions for Summer 2.</p>



5. / AOB
faith

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BT and SC were remembering when, in Lockdown, children hid pebbles following a Collective Worship session with messages of God's love and our school vision and values. The pebbles were hidden around the village for people to find and they posted on social media/wrote to the school to say how it made them feel. BT said it was like the ripple effect of kindness we have previous talked about in Collective Worship. This started a discussion about whether the ripple effect could go further, and maybe even into other countries. We will discuss this next time and see if we can implement something before the summer holiday.