

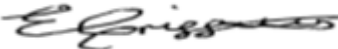
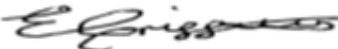
This risk assessment should be read in conjunction with Enhancing Provision with Animals in School Policy and the School Dog Policy

ACTIVITIES: (What will you be doing and with whom?)				Dog centred interventions (reading buddy with children, emotional and welfare support for children as needed)				
DATE OF RISK ASSESSMENT:				Date completed:	10.10.25	Date to be reviewed: (Max timeframe 1 year)	annually	
STAFFING: (Staff deployment, responsibilities, expertise, etc.)				EG (Headteacher and Key Handler/Owner of Dog)				
Aspects to Consider (List only actual hazards/issues related to planned activities)	Who is Affected/What Might Happen? (Staff, students, visitors, etc.)	Inherent Likelihood & Severity (See table at end of doc)	Inherent Risk Score (Likelihood X Severity)	Control Measures (How you will reduce the risks and whether they are already in place or not e.g. guards on machines already in place or need to wear PPE eye wear/gloves)	Are Control Measures in Place? If Not, Who Will Implement? (Staff member names or job roles)	Remaining Likelihood & Severity (See table below)	Residual Risk Score (Likelihood X Severity)	When Done & By Whom?
Health: diseases and parasites	Students, school staff, visitors	2:2	4	<ul style="list-style-type: none"> The dog has a designated handler, Ellie Griffiths, who is in charge of feeding and caring for the dog while on school premises, ensuring there is a supply of fresh water available. The handler is responsible for permitting people to touch the dog. The dog is given no opportunity to come into contact with wild rodents on or off the school premises. The dog is fully inoculated. The dog is treated monthly for fleas and worms. 	The dog has recommended boosters and is registered with a reputable vet.	1:1	1	EG

Hygiene	Students, school staff, visitors	2:2	4	<ul style="list-style-type: none"> • The dog is suitably toilet trained. • The dog will be taken off site to defecate and will walk into/out of school using back entrance of the school so that urination is away from the main school area. • All faeces are immediately picked up by the handler, using a clinical waste bag, and disposed of into the clinical waste bin. • The handler immediately washes their hands with sufficient soap and water after picking up faeces. • Any soiled dog bedding is immediately disposed of in sealed clinical waste bags, and into the clinical waste bin. • The handler takes the dog's bedding home to wash it. • Any pupils/staff/visitors who touch the dog are advised to wash their hands afterwards, and sufficient hand washing provision is provided throughout the school. • Anyone touching the dog, who has an exposed wound, must have the wound suitably covered. • If the dog is ill with an infection or disease, it will not return to the school until it has recovered. 	<p>Before coming into the school each day, the owner will walk the dog to ensure ample opportunity for exercise and toileting.</p>	1:1	1	EG
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Bites and scratches	Students, school staff, visitors	3:3	9	<ul style="list-style-type: none"> The dog has been trained well and is used to coming into close contact with people. Pupils/staff/visitors around the dog are closely supervised by the handler. Pupils/staff/visitors are advised not to put their face close to the dog. The dog is prohibited from roaming freely around the school without the supervision of the handler. Pupils/staff/visitors are only permitted to stroke the dog during allocated timeslots. The handler will be vigilant to reading the dog's body language and will take the dog to the HT office/off site if interpreting that the dog needs to get away from people All children are taught how to interact with the dog in a safe and non-threatening manner 	<p>The dog has undergone and completed good citizen training units and additional 1:1 training sessions with a behaviourist/trainer.</p> <p>The dog remains on a lead whilst moving around the school site with the handler.</p> <p>There is a safety gate on the door of the Headteacher office where the dog is kept. When the Headteacher is not in the office, the main door is shut as well as the safety gate.</p> <p>A sign is positioned on the HT office door to state if the dog is in school at that time or not.</p>	2:1	2	EG
Minor injuries related to dog housing and equipment	Students, school staff, visitors	2 : 1	2	<ul style="list-style-type: none"> All dog bedding/housing is regularly checked for defects. All dog equipment is kept in the headteacher's office when not in use. 		1 : 1	1	EG

				<ul style="list-style-type: none"> The dog's food and water bowls are kept out of the path of people to avoid any trips. Any spillages from the dog's bowl are wiped up immediately. All dog bedding/housing is replaced regularly. 				
Allergies	Students, school staff, visitors	2:2	4	<ul style="list-style-type: none"> Parents/carers will be asked to notify the school if any child has a known allergy to dogs. Any child with identified allergies will have restricted access to the dog. All pupils and staff are advised not to touch their face after touching the dog. All pupils/staff/visitors are advised to wash their hands thoroughly after touching the dog Parents/carers complete medical information form which includes detail relating to allergies (as per first aid policy) 	<p>Parent/carer consent is required for all children before they are allowed to interact with the dog. This is done through the MIS/Arbor.</p> <p>The breed of dog (Labrador and german short-haired pointer cross breed) was chosen due to reduced possibility of allergies.</p>	1:1	1	EG
Phobias, visitors and unusual circumstances	Students, school staff, visitors	2:2	4	<ul style="list-style-type: none"> Parents/carers are asked to notify staff if their child has a known phobia of dogs. Pupils who do have a fear of dogs are given restricted access to the dog. The dog is prohibited from roaming freely around the school without the supervision of the handler. A room other than the headteacher's office will be 	<p>The handler will remain with the dog when the dog is taken out of the Headteacher's office.</p> <p>Parental consent through Arbor provides opportunity for parents/carers to</p>	1:1	1	EG

				<p>used if a visitor who is not used to dogs enters the school.</p> <ul style="list-style-type: none"> • During busy times, such as breaks and time between lessons when lots of pupils and staff will be coming past the dog, the dog will be kept in a safe and secure area away from the commotion. • The dog will be included in fire drill practice to ensure he does not react negatively to a different circumstance with exceptionally loud noise. 	<p>inform the school if their child has a phobia of dogs.</p> <p>All children are taught how to interact with dogs in a non-threatening and safe manner.</p>				
Responsible person name:	Ellie Griffiths			Signature:		Date:	10.10.25		
SMT/SLT name:	Ellie Griffiths			Signature:		Date:	10.10.25		

Please rate the **Risk Severity** and the **Risk Likelihood** using the below table both before and after the Control Measures.

	Risk Likelihood					
	Total Risk calculation table	1: Near impossible	2: Unlikely	3: Notable chance	4: Likely	5: Almost certain
Risk Severity	1: Insignificant	1	2	3	4	5
	2: Minor injuries	2	4	6	8	10
	3: Notable injuries	3	6	9	12	15
	4: Major injuries	4	8	12	16	20

5: Fatal	5	10	15	20	25
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Likelihood and severity form a ratio created by taking the number affixed to the relevant level of each in the white box – for example a “near impossible” risk likelihood and “minor injuries” risk severity would form a ratio of 1:2. These figures are then multiplied to form the inherent risk score, in this case 2.

Repeat this process to ascertain your **remaining likelihood and severity** after control measures and then multiply the ratio to find your residual risk score.

Risk Rating Calculation

Total Risk = Remaining Risk Severity X Remaining Risk Likelihood

A **Total Risk** score of **1-9** should mean you are safe to undertake the activity as long as the required control measures are in place throughout.

A **Total Risk** score of **9-12** should mean you reconsider control measures, method or even necessity of activity before undertaking it.

A **Total Risk** score of **13-25** should mean you do not undertake the activity at all until you have completely reconsidered how to deliver it safely.

Please Also Note

All risk assessments should be approved and signed by SMT/SLT/line management as appropriate.

All accidents and incidents must be recorded in line with the school/academy’s policy.

Also report near misses – not just accidents or incidents.