



Our topic this half term is 'Hello Spring'.

Physical development

This half term we will continue to support the children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.

There will be repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools to allow children to develop proficiency, control and confidence.

We will also explore different ways of using our hands to move with a ball, keeping control- pushing, rolling, bouncing. The children will work with partners and understand why it is important to be part of a team.

We will explore different ways of throwing and catching a beanbag/small ball and why we need to aim when we are throwing. The children will explore how they can use their bodies to throw with greater distance.

We will explore different ways of using our feet to move with a ball and how to control the ball.

We will continue to explore movement skills- jumping, running, hopping, skipping and climbing.

Communication and language

This half term we will continue to support the children to:

Extend their sentences to add more detail.

Use vocabulary related to topics taught and books they have read.

Ask relevant and purposeful questions.

Use connectives in a sentence.

Describe an event/object adding interesting details.

Express their feelings and thoughts.

Use the correct tense when speaking.

Follow a series of instructions.

Take turns in conversation.

Listen to others.

Respond to an answer or idea with further questions.

Retell a story.

Listen to stories and then ask questions and talk about them to help build understanding.

Personal, social and emotional development

This half term we will continue to support the children to:

Follow taught routines and class rules.

Try another way when their first solution doesn't work.

Recognise how someone is feeling from the way they behave.

Understand other people's feelings.

Try and solve their own problems.

Make healthy choices about their food and looking after their bodies.

Think about the perspective of others.

We follow SCARF for our PSHE lessons. This half term we are exploring- Rights and Respect

Looking after my special people.

Looking after my friends.

Being helpful at home and caring for our classroom.

Caring for our world.

Recognise coins and other items relating to money. Identify the uses of money.

Literacy

This half term we will continue to support the children to:

Read some Common exception words

Use phonic knowledge to decode and blend.

Use sequencing words to sequence events when retelling a story.

Use what has happened so far in the story to help them predict what could happen next.

Know what a setting is.

Ask questions about a text.

Say what they like about stories.

Recognise how someone is feeling.

Identify the main events and characters in a book.

Retell a familiar story using predictable phrases.

Use vocabulary related to the topics and books we have read together.

Correctly form all taught letters.

Show clear ascenders and descenders.

Show the difference in size between lower case and upper-case letters.

Write some taught Common exception words.

Use taught digraphs in writing.

Represent initial, end and medial sounds using taught phonics.

Write a phrase (not dictated) that can be read by others.

Put spaces in between words

Say a complete phrase aloud before writing.

Describe objects and people.

Mathematics

This half term we will continue to support the children to:

Find and make a double

Explore odd and even numbers

Combine 2 groups to find how many there are altogether.

Explore length and height

Talk about time. To order and sequence time.

Compare numbers to 10.

Explore one more and one less with numbers to 10.

Match numerals and quantities.

Develop subitising and counting skills.

Explore the composition of numbers to 10.

Explore different ways of building number bonds to 10.

Understanding the world

This half term we will continue to support the children to:

Describe what they see, hear and feel whilst outside.

Explore the natural world around them.

R.E

Key question: Why do Christians put a cross in an Easter garden?

Expressive arts and design

This half term we will continue to support the children to:

Use their body to move to music.

Show in their own way recognisable objects/people.

Develop storylines in their pretend play.

Explain why they have chosen to draw in a certain way.

How to get different effects from different media.

Make thick lines and thin lines (e.g. with different paintbrushes).

Mix colours to make new ones.

Make a repeated pattern with chosen objects.

Make choices about the materials they use.

Mould dough/clay into a shape of a specific object by pinching, rolling, stretching and squeezing.

Know that materials can be joined together in different ways.