



Our topic this half term is 'Share a story'. We are going to be exploring traditional tales and fairy tales.

#### Physical development

This half term we will continue to support the children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.

There will be repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools to allow children to develop proficiency, control and confidence.

We will also explore different ways of using our hands to move with a ball, keeping control- pushing, rolling, bouncing. The children will work with partners and understand why it is important to be part of a team.

We will explore different ways of throwing and catching a beanbag/small ball and why we need to aim when we are throwing. The children will explore how they can use their bodies to throw with greater distance.

We will continue to explore movement skills- jumping, running, hopping, skipping and climbing.

#### Communication and language

This half term we will continue to support the children to:

Extend their sentences to add more detail.

Use vocabulary related to topics taught and books they have read.

Ask relevant and purposeful questions.

Use connectives in a sentence.

Describe an event/object adding interesting details.

Express their feelings and thoughts.

Use the correct tense when speaking.

Follow a series of instructions.

Take turns in conversation.

Listen to others.

Respond to an answer or idea with further questions.

Retell a story.

Listen to stories and then ask questions and talk about them to help build understanding.

### Personal, social and emotional development

#### This half term we will continue to support the children to:

Follow taught routines and class rules.

Try another way when their first solution doesn't work.

Recognise how someone is feeling from the way they behave.

Understand other people's feelings.

Try and solve their own problems.

Make healthy choices about their food and looking after their bodies.

To think about the perspective of others.

#### We follow SCARF for our PSHE lessons. This half term we are exploring- Keeping myself safe

To talk about how to keep their bodies healthy and safe.

To name ways to stay safe around medicines.

To know how to stay safe in their home, classroom and outside.

To know age-appropriate ways to stay safe online.

To name adults in their lives and those in their community who keep them safe.

### Literacy

#### This half term we will continue to support the children to:

Read some Common exception words

Use phonic knowledge to decode and blend.

Use sequencing words to sequence events when retelling a story.

Use what has happened so far in the story to help them predict what could happen next.

To know what a setting is.

Ask questions about a text.

Say what they like about stories.

To recognise how someone is feeling.

To identify the main events and characters in a book.

Retell a familiar story using predictable phrases.

To use vocabulary related to the topics and books we have read together.

Correctly form all taught letters.

To show clear ascenders and descenders.

To show the difference in size between lower case and upper-case letters.

Write some taught Common exception words.

To use taught digraphs in writing.

To represent initial, end and medial sounds using taught phonics.

To write a caption (not dictated) that can be read by others.

Put spaces in between words

To say a complete phrase/caption aloud before writing.

To describe objects and people.

## Mathematics

### This half term we will continue to support the children to:

develop subitising and counting skills.

Explore the composition of numbers within and beyond 5.

To represent numbers in different ways.

To find 1 more and 1 less.

Explore mass and capacity.

Find and make a double

Explore odd and even numbers

To combine 2 groups to find how many there are altogether.

To match numerals to quantities

Compare sets and use language of comparison- more than, fewer than, an equal number to.

## Understanding the world

### This half term we will continue to support the children to:

To recognise some similarities and differences between life in this country and other countries.

To use atlases to discover places.

To recognise that people have different beliefs and celebrate special times in different ways.

To share own experiences, beliefs.

To understand that some places are special to members of their community.

To understand the message/key theme/learning point in a traditional tale or fable.

To describe what they see, hear and feel whilst outside.

To explore the natural world around them.

## R.E

Key question: How can we help others when they need it?

### Expressive arts and design

#### This half term we will continue to support the children to:

Using their body to move to music.

To watch dance and performance art, expressing their feelings and responses.

To explore and engage in music making and dance, performing solo or in groups.

To show in their own way recognisable objects/people.

To use their body and body percussion/instruments to help describe a characters' actions/movements.

To develop storylines in their pretend play.

To explain why they have chosen to draw in a certain way.

How to get different effects from different media.

To make thick lines and thin lines (e.g. with different paintbrushes).

To mix colours to make new ones.

To make a repeated pattern with chosen objects.

To make choices about the materials they use.

To mould dough/clay into a shape of a specific object by pinching, rolling, stretching and squeezing.

To know that materials can be joined together in different ways.