

The Curriculum End of Year Expectations Reception



- Look at books and talk about them and listen to stories
- Use phonics knowledge to decode regular words when reading aloud
- Read some common irregular 'tricky' words
- Identify rhymes and alliteration
- Join in with rhyming patterns
- Read and understand simple sentences
- Demonstrate understanding when talking with others about what they have read
- Make basic predictions
- Identify the start and end of a sentence
- Know the alphabet and link letter names to the sound they make
- Know the difference between a capital and lower case letter
- Learn some simple rhymes and poems by heart

Read Write Inc.



- Use complete sentences to explain or describe things
- Listen carefully to what is being said and repeat this if needed
- Know not to interrupt when someone else is speaking and take turns effectively
- Stand up in front of others and re-tell something that has happened to them
- Ask for help if needed but also show confidence when working independently

Wool CE VA Primary School



Rooted in the community to grow and flourish

End of Year Expectations for Reception

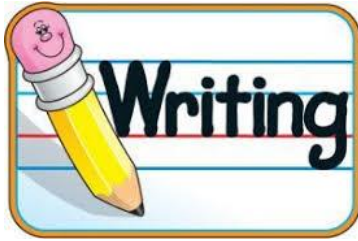
This booklet provides information for parents and carers about the end of year expectations for children in our school. They are based on the ELG (early learning goals) in the EYFS framework.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



The Curriculum End of Year Expectations Reception



- Identify rhymes and alliteration
- Handle equipment and tools effectively including pencils for writing
- Write name (correct capital and lower case)
- Use capital letters and full stops to demarcate sentences
- Write clearly demarcated sentences
- Use a correct pencil grip
- Correct formation of all letters
- Write some irregular common words
- Some spellings are correct and others are phonetically plausible

Correct Pencil Grasp



Incorrect Pencil Grasp



The Curriculum End of Year Expectations Reception



- Count reliably 1 to 20
- Count a number of objects by pointing to/moving each one as they count
- Count on and back from numbers up to 20
- Recognise numbers to 20
- Order numbers 1-20
- Say 1 more and 1 less than numbers up to 20
- Add and subtract two single digit numbers using quantities and object
- Form all digits 0-9 correctly
- Know the names of the days of the week in order
- Begin to recognise, name and describe common 2D shapes, eg square, rectangle, circle and triangle
- Begin to recognise, name and describe some 3D shapes, eg cube, sphere, cylinder, cone
- Use everyday language to talk about size, weight, capacity, distance, time and money

