



Welcome to Owls Class

2025 / 2026

Teachers: Mrs Collins (Tues, Weds, Thurs and Fri)

Mrs Clsrk (Mon)

Teaching Assistants: Mrs Collington

Year Group: 5 and 6

The Year Ahead...

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Extreme Earth	Victorious Victorians	Victorious Victorians	Marvellous Mayas	The Purbeck Coast	The Purbeck Coast
Geography: Locational and place knowledge, physical geography	History: Post 1066 (Victorian Britain-The Industrial Revolution)	History: Post 1066 (A local history study – Victorian Tourism and Leisure in Swanage)	History: Non-European Study	Geography: Jurassic Coast	Geography: Coastal processes Ordnance Survey maps
Maths (Y5) (Y6): Number: place value Addition and subtraction Statistics Multiplication and division Measurement: perimeter and area Fractions Geometry: position and direction		Maths Multiplication and division Fractions Decimals and percentages Algebra Measurement: converting units Measurement: perimeter, area and volume Ratio		Maths Decimals Geometry: properties of shapes Geometry: position and direction Measurement: converting units Measurement: volume Statistics	
Reading: <u>Floodland</u>	Reading: Clockwork	Reading: Nowhere Emporium	Reading: Romeo & Juliet	Reading: Lightning Mary	Reading: Holes
English: The Perfect Sentence Diary Character and setting description Biography	English: Renga Poetry Non-chronological report Mystery narrative Persuasive letter	English: Descriptive setting A narrative describing a series of events Letter Diary	English: Retelling of a scene from a different viewpoint Instructions text Persuasive letter – School hook	English: Non chronological report Descriptive setting Narrative-The Wolf's Story Narrative (dialogue focus)- Bilbo and the Dragon	English: Diary – The Wolf's perspective Explanation text Persuasive leaflet
Science: Evolution and Inheritance	Science: Light	Science: Electricity	Science: Animals including Humans	Science: Living Things and Their Habitats	

- Information about school trips, any visitors and additional events will follow nearer the time.

Statutory Assessments

In Year 5 we will be undertaking NFER assessments termly.

In Year 6, they will undertake the SAT's, which will commence the week beginning 11th May.

We will assess pupils in all year groups at regular intervals throughout the year and your child's progress will be shared with you in parent teacher consultations (usually October and February) and in the final annual written report (July).

Weekly Timetable

- PE on Friday - Forest School on Thursday



Wool CE Primary – Owls Class Timetable - 2025 / 2026



Monday	8:40	9 – 9:30 Whole Class Reading	9:30-10:45 English Punctuation and Grammar Focus Reading	BREAK 10:45 - 11	11-12 Maths	LUNCH 12-1	1:10- 1:40	1:40-2:40		2:40	3:05 home time		
	Handwriting						Music/French	RE	Collective Worship				
	Tuesday	8:40	9 – 9:30 Whole Class Reading				9:30-10:45 English	11-12 Maths	1:10- 1:40	1:40-2:30		2:30-2:40	2:40
		Spelling test							Maths Workshop	Geography / History		Story	Picture News
		Wednesday	8:40				9 – 9:30 Whole Class Reading	9:30-10:45 English	11-12 Maths	1:10- 1:40		1:40-2:30	2:30-2:40
New spelling rule					Maths Workshop	Science	Story	Collective Worship OTB / RR					
Thursday	8:40	9 – 9:45 English / Forest School	9:45-10:45 English / Forest School	11-12 Maths	1:10- 1:40	1:40-2.10	2.10-2.40pm	2.40	3:05 home time				
	Times Tables				Maths Workshop	PSHE	Art/DT	Singing Assembly					
Friday	8:40-9	9 – 9:30 Whole Class Reading	9:30-10:25 English	11-12 Maths	1 – 2pm		2 -2:40	2:40	3:05 home time				
	Homework Marking				PE	Computing	Celebration Assembly						

Uniform

- Our school uniform colour is a combination of **royal blue and grey**. Most items can be bought from High Street shops. Items marked with a * below, some of which have the school logo on, are sold in AF Joy, North Street, Wareham
- We also sell pre-loved items through Uniformd (online)

Main Uniform

- Grey skirt, pinafore dress, shorts/trousers or blue gingham dress/playsuit
- Royal blue sweatshirt or cardigan with school logo *
- Royal blue polo T-shirt with school logo*
- Plain white, black or grey socks
- Plain grey tights
- Plain black, flat, school shoes that can be polished (not boots)
- Book bag*

P.E. Kit

- Navy/black shorts; leggings/joggers
- Royal blue crew neck T-Shirt with school logo*
- Trainers
- Plain sports jumper/hoody if you would like (not essential)

For health and safety reasons we do not allow children to wear jewellery. The exceptions to this rule are earring studs in pierced ears, watches and small objects of religious significance. Children are required to remove any items during PE lessons to prevent them from causing injury. Alternatively, children can use suitable tape to cover studs.

Hair bands, ribbons/bows or 'scrunchies' should be plain and should not have large decorative items attached.

Make up and nail varnish should not be worn to school.

Extreme hairstyles are not appropriate for school. The use of styling products should be kept to a minimum and children should not have decorative patterns cut into their hair or have hair coloured or dyed.

Equipment

- Children should bring in a named water bottle every day. They can bring in a separate lunch drink (e.g. squash) as well if they would like to.
- Children should bring in their reading book and reading record every day
- KS2 should bring in their own fruit/vegetable snack

Forest School

- Forest School Day is Thursday. This will start after half term.
- Expectations for Forest School:
 - Wear PE kit
 - Bring separate wet weather waterproofs and wellies/walking boots

Home Learning

Expectations for Owls Class :

- 3 daily reading to be recorded in child's Reading Record at least 3 times a week (checked each Friday)
- 10/12 weekly spellings to practise (tested each Friday)
- 3 online maths activities if needed (TT Rockstars)
- 1 weekly written English and maths tasks (set and due each Friday)



Reading at Home

- Encouraging children to read for pleasure is one of the most important things that parents/carers can do to help improve life chances!
- Children should be reading (and listening to books read to them) daily.
- Reading record needs to be completed and signed at least 3 times a week. Teachers will check weekly and Track-it lights will be awarded.
- Awards for completing stages of Reading Challenge.



Reading Challenge

- The aim of the reading challenge is to encourage children to read widely and for pleasure
- Tick a SCHOOL BOOK box each day a child reads the colour-banded book for at least 20 minutes
- Other books (including the Free Choice books from school) can count towards the FICTION and NON-FICTION boxes of the reading challenge

Wool CE Primary School . . .

READING SUPERSTAR CHALLENGE

KS2 Instructions

Welcome to the ultimate reading challenge!

This challenge will help you become a more confident reader by rewarding you for all the reading you do at home, and by motivating you to read widely and often! You will receive rewards along the way, and when you complete your 50 reads, you will be able to choose a book from Mrs Griffith's special bookcase!

Every time you finish a chapter of a book at home, tick the corresponding square on the grid, and ask your adult to initial and date it. Your teacher will be able to see your progress and will make sure you get your rewards!

If you are reading a colour banded book from school, you should read at least some of this aloud to an adult – remember to read with expression! For the other reads, you can read silently to yourself, aloud to an adult or you might even like to take turns reading aloud.

You can complete the reads in any order you like, but try to read the colour banded books from school as often as you can. There's no time limit – you can go at your own pace and will still be rewarded.

Reading Rewards:
 10 reads = certificate and bookmark
 25 reads = certificate and pencil
 50 reads = certificate and your choice of book from Mrs Griffith's bookcase

1 school book	2 school book	3 school book	4 school book	5 school book	6 school book	7 school book
8 school book	9 school book	10 school book	11 school book	12 school book	13 school book	14 school book
15 school book	16 school book	17 school book	18 school book	19 school book	20 school book	21 school book
22 school book	23 school book	24 school book	25 school book	26 fiction	27 fiction	28 fiction
29 fiction	30 fiction	31 fiction	32 fiction	33 fiction	34 fiction	35 fiction
36 non-fiction	37 non-fiction	38 non-fiction	39 non-fiction	40 non-fiction	41 other	42 other
43 other	44 other	45 other	46 other	47 other	48 other	49 other



50!

Positive Learning Behaviour



Trackit Lights

- Children are awarded Trackit lights throughout the school day (both in and out of lessons).
- Green Trackits are awarded for displaying our school values and positive learning behaviour.
- If a child does not respond to a warning, they may receive an amber Trackit and red Trackits are then given for a significant disruptive action.
- Parents/carers will be informed if staff are concerned about the learning behaviour of a child and they will work together to complete a Support Plan

Walking to/from school and mobile phones

Please email Mrs Robinson/Mrs Woolley:

Wool.Office@coastalpartnership.co.uk

to give permission for your UKS2 child to walk to or from school

If your child is bringing a mobile phone to school, you need to complete the permission form.

Phones must be switched off and handed into the class teacher at the start of the day.

What To Do If You Have A Concern/Question

The class teacher will be stood at the doorway to greet children every morning and will also show them out every afternoon. This is a great time to ask quick questions if needed.

If you have a more specific concern or question, please email: Wool.Office@coastalpartnership.co.uk where Mrs Robinson/Mrs Woolley will forward your query to the teacher.

Staff are happy to arrange phone calls and meetings if needed, at a mutually convenient time.

Parent Teacher consultations will take place this half term.



Thank You
FOR YOUR
SUPPORT

Any Questions?

