

# The Curriculum End of Year Expectations

## Year 5



## Wool CE VA Primary School



Rooted in the community to grow and flourish

### End of Year Expectations for Year 5

This booklet has been produced to give parents/carers clear information about the end of year expectations in reading, writing and maths.

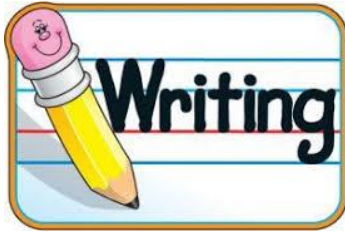
All objectives described will form part of the curriculum your child will follow in school. We strongly encourage you to give your child additional support and hope this booklet will give you ideas of areas to focus on.

Please also contact the class teacher if you have specific questions regarding your child's progress as staff are always happy to foster a positive relationship between home and school.

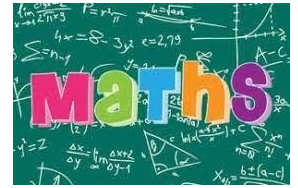
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- Understand impact prefixes and suffixes have a word meanings.
- Summarise main points of an argument or discussion within their reading and make up own mind about issue(s)
- Make comparisons between two texts
- Appreciate that people use bias in persuasive writing.
- Read and discuss a range of fiction, poetry, plays and non-fiction reference books.
- Appreciate how two people may have a different view of the same event.
- Ask questions to improve understanding of the text.
- Draw inferences and justify with evidence from the text.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence—read as a writer.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.
- By reading a wider of range of books suitable for my age:
  - Acquire new vocabulary
  - Understand that books are structured in a variety of ways
  - Increase familiarity with different types of fiction.
- Identify how language, structure and presentation contribute to meaning.
- Provide justifications for views and opinions.

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- Read, write and compare and order numbers up to 1,000,000 and those with 3 decimal places.
- Read Roman numerals to 1,000 and recognise years in Roman numerals
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to work out other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Understand place value of any number up to 1,000,000
- Recognise mixed numbers & improper fractions and convert from one to another.
- Identify & write equivalent fractions.
- Add, subtract and multiply fractions and mixed numbers by whole numbers.
- Add and subtract numbers with more than 4 digits using formal written and mental methods.
- Use rounding to check answers.
- Multiply and divide increasingly large numbers.
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000.
- Solve time problems using timetables and converting between different units of time.
- Solve addition, subtraction, multiplication and division multi-step problems.
- Know and use vocabulary of prime numbers and recall prime numbers up to 19

- Plan, draft and write by considering their audience and the purpose of their writing.
- Evaluate, edit, proof read and correct their writing.
- Add phrases to make sentences more precise and detailed.
- Understand how grammar and vocabulary choice impacts meaning.
- Use range of sentence openers—to create an impact — writing as a reader.
- Begin to adapt sentence structure to different text types.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverb of proper nouns (eg perhaps, surely) or modal verbs (eg might, should, will).
- Use brackets, dashes and commas.
- Use grammatical features including: commas, hyphens, brackets, semi-colons, bullet points and colons.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (eg she began to run).
- Consistently organise writing into paragraphs.
- Link ideas across paragraphs using adverbials of time (eg later), place (eg nearby) and number (eg secondly).
- Write legibly, fluently and with increasing speed for sustained periods.
- To spell the words from the Y5 spelling list.
- Use dictionaries and thesauruses effectively to check spelling and extend vocabulary.