



# Year 6 SATs

# Parents Information

Monday 24<sup>th</sup> March 2025

## What are the SATs?



- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2 (Year 6).
- The tests take place during normal school hours, under exam conditions (no talking!)
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July and shared with parents.

# Week beginning Monday 12<sup>th</sup> May

<b>Date</b>	<b>Activity</b>
Monday 12 May 2025	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May 2025	English reading
Wednesday 14 May 2025	Mathematics papers 1 and 2
Thursday 15 May 2025	Mathematics paper 3

Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

## Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) may be given support:

- Additional (extra) time;
- An adult to scribe (write) for them;
- An adult to read for them;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

*Pupils with an EHCP are automatically allowed up to 25% additional time*



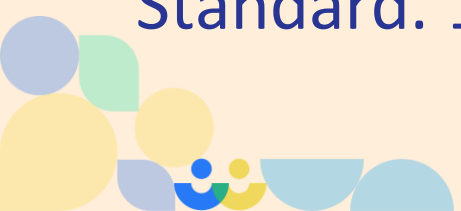
# The results

Tests are marked externally. For each subject area your child will receive:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on whether the National Standard has been met.

Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time. Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard. 110+ shows the child is working at greater depth.



# Spelling, Punctuation and Grammar: Paper 1 - 45 minutes

50 marks

Example questions:

**1** Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

1 mark

**8** Insert a **relative pronoun** to complete the sentence below.

e.g. that, which

Everyone loved the music \_\_\_\_\_ was played last night. 1 mark

**34** Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

e.g. The first sentence is about two people and the second sentence is about three people.

1 mark



# Spelling, Punctuation and Grammar: Paper 2

20 marks

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

## Spelling task

1. The dragon is an imaginary \_\_\_\_\_.
2. There was \_\_\_\_\_ food for everyone.
3. My little brother is in \_\_\_\_\_ class.



Reading - 1 hour

50 marks

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1 – 13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

1 mark

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter.

Qu.	Requirement	Mark
1	<p>What is Ajay doing when the post arrives?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for reference to him eating (his breakfast), e.g.</p> <ul style="list-style-type: none"><li>• <i>just about to tuck into his tea and toast</i></li><li>• <i>having his breakfast</i></li><li>• <i>drinking tea.</i></li></ul>	1m

# Maths Paper 1 (Arithmetic) - 30 minutes

The maths arithmetic paper has a total of **40 marks**.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

Example question:

<b>23</b>	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div> <p>2 marks</p>
Show your method		

Qu.	Requirement	Mark	Additional guidance
<b>23</b>	<p>Award <b>TWO</b> marks for the correct answer of 22,572</p> <p>If the answer is incorrect, award <b>ONE</b> mark for a formal method of long multiplication with no more than <b>ONE</b> arithmetic error, e.g.</p> <ul style="list-style-type: none"> <li>• <math display="block">\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 16720 \\ \hline 22602 \text{ (error)} \end{array}</math></li> <li>OR</li> <li>• <math display="block">\begin{array}{r} 836 \\ \times 27 \\ \hline 5612 \text{ (error)} \\ 16720 \\ \hline 22332 \end{array}</math></li> </ul>	<b>Up to 2m</b>	<p>Working must be carried through to reach a final answer for the award of <b>ONE</b> mark.</p> <p><b>Do not</b> award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens:</p> $\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 1672 \text{ (place value error)} \\ \hline 7524 \end{array}$

# Maths Paper 1 (Arithmetic)

Example questions:

**6**  $5.87 + 3.123 =$

$$\begin{array}{r} 5.87 \\ + 3.123 \\ \hline 8.993 \end{array}$$

1 mark

**11**   $= 87 - 65$

$$\begin{array}{r} 87 \\ - 65 \\ \hline 22 \end{array}$$

1 mark

**15**  $60 \div (30 - 24) =$

$$\begin{array}{l} 60 \div (30 - 24) \\ 60 \div 6 = 10 \end{array}$$

1 mark

**18**  $20\% \text{ of } 3,000 =$

$$\begin{array}{l} 10\% \text{ of } 3,000 = 300 \\ 20\% \text{ of } 3,000 = 600 \end{array}$$

1 mark

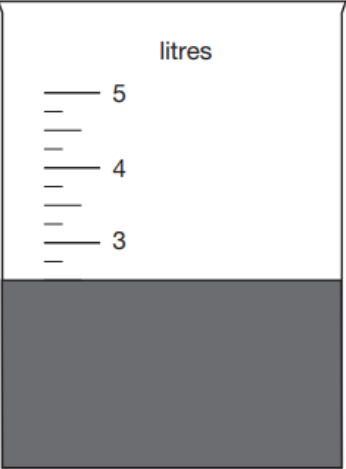


# Maths Papers 2 and 3 (Reasoning) - 40 minutes each

## 35 marks each

Example questions:

**7** Jack pours some dark paint into a container.



In litres, how much paint is in the container?

2.5 or 2 ½

1 mark

**8** In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

1 mark

1 mark



# Supporting your child in preparing for the SATs



## Tips:

- A positive attitude goes a long way!
- Encourage your child to talk about their worries. Don't forget that a small amount of worry is normal.
- Give your child a quiet, distraction free space to complete homework or revise.
- Keep revision light. Going over key skills (times tables, real world mental maths as you are shopping or cooking) is a great way to help.
- The basics - eating and drinking well and getting a good amount of sleep especially during the week of the tests



# Advice for Year 6 children



- Stay focused in lessons! Learning can be hard.
- Get plenty of sleep and eat well, this will help your brain.
- Read all the questions carefully. This can help you to avoid silly mistakes.
- Don't panic. There may be questions you think you can't answer. Take a deep breath. Read it again. You can always move on and go back to it later. It's often better to write something rather than nothing.
- Remember that the Year 6 SATs last for 4 days out of your whole life!

*“Stay focused in class so you don't have loads of extra studying to do at home!” – Year 7 pupil's advice.*



# SATs breakfast!

Monday to Thursday @ 8:00

Croissants, toast, cereal

Bacon butties on Thursday!

# Any questions?

Thank you for your support!