



Welcome to Wrens Class

2025 / 2026

Teachers: Mrs Johnson

Teaching Assistants: Miss Baird

Year Group: 1 & 2



The Year Ahead...



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Homes Through Time	Fantastic Fairy Tales	Real Life Superheroes	Farm to Fork	Ship Ahoy – Pirates!	Who lives on Brownsea Island?
History: Change within living memory (homes)	Geography: Locational and place knowledge, seasons and weather, study of school grounds - maps	History: Lives of significant individuals – Florence Nightingale and Mary Seacole	Geography: Locational and place knowledge and geographical skills – comparing food production around the world	History: Events, people and places around the locality – Harry Paye	Geography: Human and physical geography and fieldwork, compare Brownsea Island with St Lucia

- Information about school trips, any visitors and additional events will follow nearer the time.

Statutory Assessments

Phonics Screening – Year 1

SATs – Year 2

Teachers will assess pupils in all year groups at regular intervals throughout the year and your child's progress will be shared with you in parent teacher consultations (usually October and February) and in the final annual written report (July).

Weekly Timetable

KS1 TIMETABLE 2025 / 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
	8:35 Spellings / handwritin g Y1 - Fluency	8:35 Spellings / handwritin g Y1 - Fluency	8:35 Spellings / handwritin g Y1 - Fluency	8:35 Spellings / handwritin g Y1 - Fluency	8:35 Spellings / handwritin g Y1 - Fluency
	9 – 9:30 Phonics	9 – 9:30 Phonics	9 – 9:30 Phonics	9 – 9:30 Phonics	9 – 9:30 Phonics
	9:30 -10:30 English / Writing	9:30 -10:30 English / Writing	9:30 -10:30 English / Writing	9:30 – 10:30 PE	9:30 -10:30 English / Writing
	BREAK 10:30 – 10:45				
	10:45 – 11:00 Snack & story time	10:45 – 11:00 Snack & story time	10:45 – 11:00 Snack & story time	10:45 – 11:00 Snack & story time	10:45 – 11:00 Snack & story time
	11:00 – 11:55 Maths	11:00 – 11:55 Maths 	11:00 – 11:55 Maths	11:00 - 11:55 Computing	11:00 – 11:55 Maths
	LUNCH 12:00 – 1:00				
	1:05 – 1:30 Y2 - Fluency	1:05 – 1:30 Y2 - Fluency	1:05 – 1:30 Y2 - Fluency	1:05 – 2:55 Forest School PSHE	
	1:30 – 2:00 Music	1:30 – 2:40 Science		1:30 – 2:40 Topic	1:30 – 1:50 Spellings
	2:00 – 2:40 PE	2:00 – 2:40 Topic		1:50 – 2:35 RE	2:40 – 3pm Collective Worship
	2:40 – 3pm Collective Worship	2:40 – 3pm Collective Worship	2:40 – 3pm Collective Worship	2:40 – 3pm Collective Worship	
	3:05 home time				

- PE on Monday and Thursday - Forest School on Thursday

Uniform

- Our school uniform colour is a combination of **royal blue and grey**. Most items can be bought from High Street shops. Items marked with a * below, some of which have the school logo on, are sold in AF Joy, North Street, Wareham
- We also sell pre-loved items through Uniformd (online)

Main Uniform

- Grey skirt, pinafore dress, shorts/trousers or blue gingham dress/playsuit
- Royal blue sweatshirt or cardigan with school logo *
- Royal blue polo T-shirt with school logo*
- Plain white, black or grey socks
- Plain grey tights
- Plain black, flat, school shoes that can be polished (not boots)
- Book bag*

P.E. Kit

- Navy/black shorts; leggings/joggers
- Royal blue crew neck T-Shirt with school logo*
- Trainers
- Plain sports jumper/hoody if you would like (not essential)

For health and safety reasons we do not allow children to wear jewellery. The exceptions to this rule are earring studs in pierced ears, watches and small objects of religious significance. Children are required to remove any items during PE lessons to prevent them from causing injury. Alternatively, children can use suitable tape to cover studs.

Hair bands, ribbons/bows or 'scrunchies' should be plain and should not have large decorative items attached.

Make up and nail varnish should not be worn to school.

Extreme hairstyles are not appropriate for school. The use of styling products should be kept to a minimum and children should not have decorative patterns cut into their hair or have hair coloured or dyed.

Forest School

- Forest School Day is Thursday
- Expectations for Forest School: that every child listens and respects the instructions that are given to ensure everybody's safety.
 - Wear PE kit – navy or black with no logos
 - Bring separate wet weather puddle suit/waterproofs and wellies/walking boots
 - Warm clothing in the colder months

Equipment

- Children should bring in a named water bottle every day. They can bring in a separate lunch drink (e.g. squash) as well if they would like to.
- Children should bring in their reading book and reading record every day
- EYFS and KS1 will be provided with a free fruit/vegetable snack
- KS2 should bring in their own fruit/vegetable snack

Home Learning

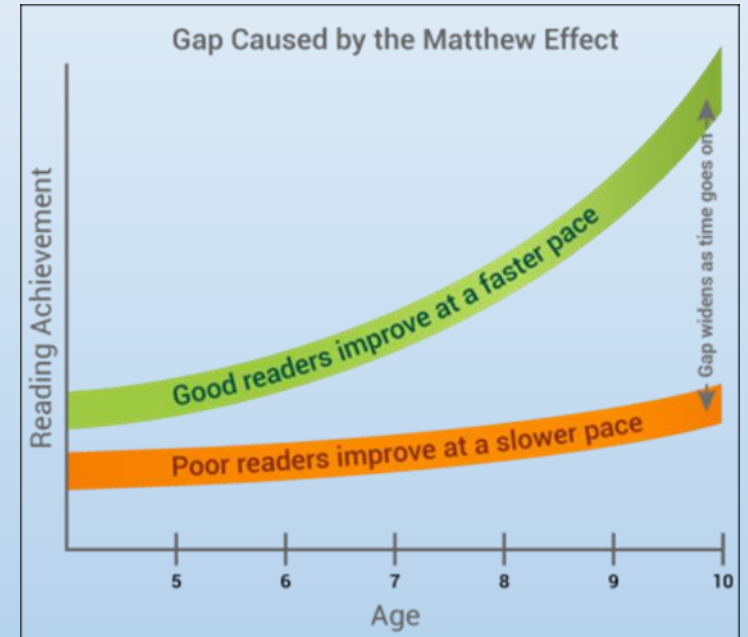
Expectations for home learning:

- daily reading to be recorded in child's Reading Record at least 3 times a week (checked each Thursday)
- weekly spellings to practice (tested each Friday)
- online maths activities (TT Rockstars)
- a weekly English or Maths task (set on a Friday and due in on a Wednesday)



Reading at Home

- Encouraging children to read for pleasure is one of the most important things that parents/carers can do to help improve life chances!
- Children should be reading (and listening to books read to them) daily.
- Reading record needs to be completed and signed at least 3 times a week. Teachers will check weekly and Track-it lights will be awarded.
- Awards for completing stages of Reading Challenge.



Reading Challenge

- The aim of the reading challenge is to encourage children to read widely and for pleasure
- Tick a SCHOOL BOOK box each day a child reads the colour-banded book for at least 20 minutes
- Other books (including the Free Choice books from school) can count towards the FICTION and NON-FICTION boxes of the reading challenge

Wool CE Primary School . . .

READING SUPERSTAR CHALLENGE

EYFS and KS1 Instructions

Welcome to the ultimate reading challenge!

This challenge will help you become a confident reader by rewarding you for all the reading you do at home, and by motivating you to read widely and often! You will receive little rewards along the way, and when you complete your 50 reads, you will be able to choose a book from Mrs Griffith's special bookcase!

Each day you read a book at home, tick the corresponding square on the grid, and ask **your adult to initial and date it**. Your teacher will be able to see your progress and will make sure you get your rewards!

If you are reading a decodable book from school, you must read this to an adult. This will help you become great at reading aloud. For the other reads, an adult can read the books to you, or you can read to your adult. You might even like to read at the same time, or take it in turns!

You can complete the reads in any order you like, but try to read your book from school as often as you can. There's no time limit – you can go at your own pace and will still be rewarded.

Reading Rewards:
 10 reads = certificate and bookmark
 25 reads = certificate and pencil
 50 reads = certificate and your choice of book from Mrs Griffith's bookcase

1 school book	2 school book	3 school book	4 school book	5 school book	6 school book	7 school book
8 school book	9 school book	10 school book	11 school book	12 school book	13 school book	14 school book
15 school book	16 school book	17 school book	18 school book	19 school book	20 school book	21 school book
22 school book	23 school book	24 school book	25 school book	26 fiction	27 fiction	28 fiction
29 fiction	30 fiction	31 fiction	32 fiction	33 fiction	34 fiction	35 fiction
36 fiction	37 fiction	38 non-fiction	39 non-fiction	40 non-fiction	41 non-fiction	42 non-fiction
43 non-fiction	44 non-fiction	45 other	46 other	47 other	48 other	49 other

50!
other

Positive Learning Behaviour



Trackit Lights

- Children are awarded Trackit lights throughout the school day (both in and out of lessons).
- Green Trackits are awarded for displaying our school values and positive learning behaviour.
- If a child does not respond to a warning, they may receive an amber Trackit and red Trackits are then given for a significant disruptive action.
- Parents/carers will be informed if staff are concerned about the learning behaviour of a child and they will work together to complete a Support Plan

What To Do If You Have A Concern/Question

The class teacher will be stood at the doorway to greet children every morning and will also show them out every afternoon. This is a great time to ask quick questions if needed.

If you have a more specific concern or question, please email: Wool.Office@coastalpartnership.co.uk where Mrs Robinson/Mrs Woolley will forward your query to the teacher.

Staff are happy to arrange phone calls and meetings if needed, at a mutually convenient time.

Parent Teacher consultations will take place this half term.



Thank You
FOR YOUR
SUPPORT

Any Questions?

