

Year 1/2 Curriculum Overview - 2025/2026 (Year B)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Homes Through Time	Fantastic Fairy Tales	Real Life Superheroes	Unique UK	Ship Ahoy – Pirates!	Brownsea Island
History: Change within living memory (Homes)	Geography: Locational and place knowledge, seasons and weather, study of school grounds - maps	History: Lives of significant individuals – Florence Nightingale and Mary Seacole	Geography: Locational and place knowledge and geographical skills – comparing food production around the world	History: Events, people and places around the locality – Harry Paye	Geography: Human and physical geography /fieldwork Compare Brownsea Island with St Lucia
Maths (Year 1): Number: place value (within 10) Addition and subtraction (within 10) Geometry: shape Number: place value (within 20) Measurement: money Multiplication and division		Maths (Year 1): Multiplication and division Statistics Properties of shape Addition and subtraction (within 20) Number: place value (within 50) Measurement: length and height Measurement: weight and volume Fractions		Maths (Year 1): Measurement: length and height Multiplication and division Fractions Geometry: position and direction Problem solving Number: place value (within 100) Measurement: money Measurement: time Measurement: mass, capacity, temperature	
Reading: Bog Baby Beegu	Reading: Little Red Rapunzel	Reading: The Day the Crayons Quit How to Hide a Lion	Reading: Pumpkin Soup Elephant	Reading: Pirate’s Next Door Meerkat Mail	Reading: Grandad’s Island The Storm Whale
English: Oral retelling of narrative Sentence building Character description	English: Narrative Recount Instructions	English: Diary Letter Recount Florence Nightingale trip	English: Simple narrative poetry Instructions	English: Narrative Diary letter	English: Informative Letter Non-chronological report Poetry
Science: Seasonal Change – Autumn & Winter (Y1)	Science: Animals including HUMANS (Y1 & Y2)		Science: Plants (Y1 & Y2)		Science: Seasonal Change – Spring & Summer (Y1)
RE Understanding Christianity – Creation Who made the world? (Christianity)	RE Emmanuel Project Teshuvah Why do Jewish families talk about repentance at new year? (Judaism)	RE Emmanuel Project Mitzvot/Tzedakah Why is learning to do good deeds so important to Jewish people? (Judaism)	RE Emmanuel Project Salvation What are the best symbols of Jesus’ resurrection at Easter? (Christianity)	RE Emmanuel Project Torah / Rabbi Why is the Torah such a joy for the Jewish community? (Judaism)	RE Emmanuel Project Mercy / Compassion How do some Muslims show Allah is merciful and compassionate? (Islam)
PSHCE Me and my relationships. (SCARF)	PSHCE Valuing difference (SCARF)	PSHCE Keeping Myself Safe (SCARF)	PSHCE Rights and responsibilities (SCARF)	PSHCE Being my best (SCARF)	PSHCE Growing and changing (SCARF)
Computing: Online Safety Keyboard skills	Computing: Online Safety Computer systems and networks	Computing: Online Safety Creating media - Digital writing using Microsoft Word	Computing: Online Safety Creating media - Digital photos	Computing: Online Safety Data and information - pictograms	Computing: Online Safety Data and information - pictograms
DT Mechanisms: Making Vehicles -Toy Car Kapow-Wheels and axles with Lego	Art Drawing: Create pictures using different mediums (Y1) tone and texture (Y2) – Frida Kahlo	Art Painting: Colour mixing, printing objects and brush thickness to create texture (Y1) & repeated patterns (Y2) – Romero Britto	DT Food and nutrition: Bread making	DT Textiles: Pouches Using plastic needles and wool (Kapow)	Art Sculpture: Use tools to shape and join clay (Y1) and to add marks or decoration (Y2) to pots inspired by Ellen Schön
Music: Charanga – I wanna play in a band		Music: Charanga – Round and round		Music: Charanga - Zootime	
PE Gymnastics (Linking) Games Locomotion (Dodging)	PE Gymnastics (Pathways) Games Ball skills (Hands 1)	PE Dance (Heroes) Games Ball skills (Feet)	PE Dance (Growing) Games Ball skills (Hands 2)	PE Games for understanding Games Locomotion (Jumping)	PE Health and wellbeing Games Team building
Potential Educational Visit: Tyneham	Potential Educational Visit: Wool library	Educational Visit: Day trip to Fort Nelson	Potential Educational Visit: Day trip to Wessex Wild Farm / Fair Trade Visitor		Educational Visit: Day trip to Brownsea Island
Opportunities for Spiritual Encounters (SELF) Who am I? What am I worth? How do I decide what is right and wrong?	Opportunities for Spiritual Encounters (BEYOND) Where is God? If I can’t see something is it still there? How do I know?	Opportunities for Spiritual Encounters (OTHERS) How should I treat others? Do I treat other people in the same way? Why do	Opportunities for Spiritual Encounters (BEYOND)	Opportunities for Spiritual Encounters (SELF)	Opportunities for Spiritual Encounters (WORLD & BEAUTY) What is the most beautiful thing in the world? How do different colours make me feel when

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How do I react to making mistakes? What should I do if someone else makes a mistake?		we fight and argue? Should I always be loyal to my friends? How can I show compassion?	What is heaven like? What is true happiness? When have I experienced moments of awe and wonder?	How do different sounds/music make me feel? How do different artwork/sculptures make me feel? How do I show inner strength?	I see them? Does the weather affect my mood? What is my favourite place and why?
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