

# The Curriculum End of Year Expectations Year 1



- Apply phonic knowledge and skills to decode words.
- Read accurately by blending sounds and also recognise common exception words.
- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense and to build fluency and confidence.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise: Capital letters, full stops, questions marks, exclamation marks, ellipsis.
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.
- Develop pleasure in reading.
- Use reading to help develop vocabulary.

**Read Write Inc.**



# Wool CE VA Primary School



Rooted in the community to grow and flourish

## End of Year Expectations for Year 1

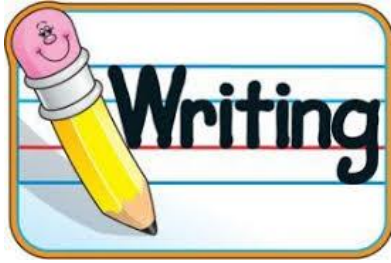
This booklet has been produced to give parents/carers clear information about the end of year expectations in reading, writing and maths.

All objectives described will form part of the curriculum your child will follow in school. We strongly encourage you to give your child additional support and hope this booklet will give you ideas of areas to focus on.

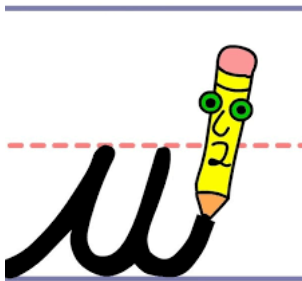
Please also contact the class teacher if you have specific questions regarding your child's progress as staff are always happy to foster a positive relationship between home and school.

# Year 1

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- Name letters of the alphabet in order.
- Add prefixes and suffixes using appropriate spelling rule.
- Spell words containing all phonemes that have been taught and also common exception words and days of the week.
- Write clearly demarcated sentences from imagination and when dictated by teacher.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. go/went)
- Introduce use of: Capital letters, full stops, question marks, exclamation marks and finger spaces.
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative (as introduction to paragraphs)
- Use correct formation of lower case letters and digits.
- Re-read what they have written to check it makes sense.



## The Curriculum End of Year Expectations Year 1



- Compare, describe, solve problems involving length, height, mass, capacity and time.
- Sequence events using appropriate language (e.g. after, next, first, today, tomorrow)
- Count to and across 100, forwards and backwards from any number.
- Read and write all numbers to 100 in numerals.
- Say 10 more/less than any number to 100.
- Write numbers to 20 in words.
- Recognise all coins and notes (money)
- Use mathematical language: equal to, more than, less than, most, least.
- Give an number 1 more/1less up to 100.
- Count in multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract 1 digit \* 2 digit numbers to 20 including 0.
- Solve missing number problems (e.g,  $7 = ? + 5$ )
- Solve one-step multiplication and division using objects, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour and half past.
- Read, write and interpret calculations involving addition (+) subtraction (-) and equals (=) signs.
- Recognise p and £ and solve problems by combining amounts and calculating change.

