

EYFS curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvelous Me	Amazing animals	People who help us	Dinosaurs	Out in the garden	At the seaside
Understanding the world.	Order how people grow using first, next, last. Use phrases related to the past. Look at where we live, describe features. Seasonal change Animals including humans.	Ernest Shackleton. Explore, compare, observe, draw and discuss animals native to Africa, UK and Polar regions. Use atlases to discover places. Seasonal change. Animals including humans.	Discuss similarities and differences between emergency service vehicles. Compare and discuss what hospitals were like then and now using photographs. Materials, properties and changes of matter. Animals including humans.	Mary Anning Seasonal changes.	Understand that things can grow and change over time. Animals including humans. Living things and their habitats. Plants.	Grace Darling. Know key differences and similarities about seaside holidays now and the past. Explore, compare, draw and discuss underwater animals around the world. Name features of a seaside town. Seasonal changes. Light. Floating and sinking.
PSHE (SCARF)	Me and my relationships	Valuing Difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing.
P. E	Walking Gym floor moving	Balls skills Gym- high, low, over and under	Dance Balls skills	Dance Ball skills	Jumping Dance	Games for understanding.
Literacy	Write some recognisable letters. Use sounds to write a word that can be read by others. Write own name. Write labels. Hear the start, medial and end sounds in words and record these.		Write some recognisable letters. Write a caption that can be read by others. Represent start, medial and end sounds in writing. Write some common exception words. Put spaces in between words. Read words and captions.		Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	

	Orally blend some simple CVC words. Recognise their name. Recognise an initial sound at the start of a word.		Show understanding of what is read by or to them by naming characters and key events. Read common exception words. Know most letter names.		Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non- fiction, rhymes and poems and during role play.	
Mathematics	Match, sort and compare. Talk about measure and patterns. Find, subitise and represent 1, 2,3,4 and 5. Find 1 more and 1 less. Circles and triangles.		Mass and capacity. Represent 6, 7 and 8. Find 1 more and 1 less. Make pairs- odd and even. Find doubles. Combine 2 groups. Length, height and time. Compare numbers to 10. Represent 9 and 10. Number bonds to 10. Explore 3-D shapes.		Build numbers beyond 10. Add more. Take away. 2-D shapes. Sharing and grouping. Repeating patterns. Explore maps.	
R. E	How did the world get created?	Why was the baby in the nativity special?	What makes people special?	Why do Christians put a cross in an Easter Garden?	What can we learn from stories?	What makes places special?
Expressive Arts and Design	Self portraits Artist- Mondrian Artist- Paul Klee	Colour mixing. Christmas	Junk modelling emergency vehicles. Charanga- My stories.	Artist- Van Gogh. Dinosaur skeletons.	Artist- Van Gogh. Artist- Andy Goldsworthy.	Artist- Andy Goldsworthy.

	Charanga- Me!			Charanga- Big Bear Funk.	Design and make a mini beast.	Design and make an ice lolly.
Computing	<p>Know how to switch on an IPAD. Know how to access an app. Know there are different types of technology.</p>		<p>Know how to take a photo on an IPAD. Know how to use a keyboard to type letters. Know where the space bar is on a keyboard. Know how to use a touchpad and a mouse. Know how to give instructions to a programme.</p>		<p>Internet safety.</p>	