

Year 3 / 4 Curriculum Overview - (Year B)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Pharaohs and Pyramids	Gunpowder Plot	Mountains	Volcanoes	Raging Rivers	Groovy Greeks
History: Ancient Egypt	History: Significant event beyond living memory	Geography: Comparative study – Snowdon, Ben Nevis and Everest, Atlas	Geography: Locational and place knowledge, human and physical geography	Geography: Local study – physical geography, map skills and fieldwork	History: Ancient Greece
Maths: Number: place value Addition and subtraction Measurement: length and perimeter Multiplication and division		Maths (Y3) Multiplication and division Measurement: area, length and perimeter Measurement: money Fractions Decimals Statistics		Maths (Y3) Decimals Measurement: money Measurement: time Statistics Geometry: properties of shapes Geometry: position and direction Measurement: mass and capacity	
Reading: Marcy and the Riddle of the Sphinx The Water Carrier	Reading: Mr Penguin and the Lost Treasure The Gunpowder Plot- Child version	Reading: Madame Pamplemousse and her Incredible Edibles	Reading: The Iron Man	Reading: Krindlekrax	Reading: Who Let the Gods Out?
English: Character and setting descriptions Diary Poetry	English Recount Letter-persuasive Narrative	English: Instructions Non chronological report Poetry	English: Diary Narrative- Retelling of an event Explanation text	English: Letter Non-chronological report Persuasive leaflet	English: Recount Mystery Narrative Poetry
Science: Animals including humans	Science: Forces	Science: Magnets	Science: Rocks and soils	Science: Plants	Science: Light
RE Understanding Christianity People of God What is it like to follow God? (Christianity)	RE Emmanuel Project Covenant What symbols and stories help Jewish people remember their covenant with God? (Judaism)	RE Emmanuel Project Beliefs and Practices What is holiness for Jewish people? A place, a time, an object or something else? (Judaism)	RE Understanding Christianity Kingdom of God When Jesus left, what was the impact of Pentecost? (Christianity)	RE Emmanuel Project Karma Why do Hindus want to collect good karma? (Sanatana Dharma / Hinduism)	RE Emmanuel Project Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma? (Sanatana Dharma / Hinduism)
PSHCE SCARF: Me and my relationships	PSHCE SCARF: Valuing difference	PSHCE SCARF: Keeping myself safe	PSHCE SCARF: Rights and responsibilities	PSHCE SCARF: Being my best	PSHCE SCARF: Growing and changing
Computing: Online Safety Keyboard skills	Computing: Online Safety Computer systems and networks	Computing: Online Safety Creating media – Multimedia text and images (Publisher)		Computing: Online Safety Creating media – Multimedia sound and motion (photo editing)	
Art Sculpture creating a clay pot with decorative detail inspired by the work of Beatrice Wood	DT Textiles: Stuffed toy	DT Mechanisms: Freestanding photo frame	Art Texture Painting using foreground and background in the style of David Hockney	Art Shape Drawing using highlights and shadows in the style of Pablo Picasso	DT Food technology: Honey cakes
Music Lean on Me		Music Glock 1 / Instrumental tuition		Music Ukelele -	Music The Dragon Song
MFL PLN – Welcome to our school	MFL PLN My Town Your Town	MFL PLN – Family members	MFL PLN – Parts of the body	MFL PLN – I don't feel well / Jungle Animals	MFL PLN – Summertime / Asking /answering simple phrases / Ice creams
PE Gymnastics (Bridges) Games Invasion (Basketball)	PE Invasion (Football) Games OAA (Communication)	PE Dance (Cats) Games Invasion (Handball)	PE Dance (Space) Games Invasion (Dodgeball)	PE Net / Wall (Tennis) Games OAA (Problem solving)	PE Striking and fielding (Rounders) Games Athletics
Potential educational visit – Day trip to Tutankhamun Museum	Potential educational visit Trip to Wool Library	Potential educational visit	Potential educational visit	Potential educational visit – Day visit to River Frome (local area) field work Day visit to Wareham Quay (off site)	Potential educational visit – Greek Day (on site) Overnight sleepover at school

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<p>Opportunities for Spiritual Encounters (SELF) What are feelings? Do all people deserve to be happy? What difference does feeling loved make? What makes me me?</p>	<p>Opportunities for Spiritual Encounters (WORLD & BEAUTY) How do we know we have found all the colours in the world? What colours/seasons most reflect your personality?</p>	<p>Opportunities for Spiritual Encounters (BEYOND) What is light a symbol of? Does feeling hopeful have a positive impact? Which is stronger – love or hate?</p>	<p>Opportunities for Spiritual Encounters (OTHERS) What rights do I have? Do all people have the same rights? Is being a good friend easy? Why do we sometimes hurt the feelings of others? How can I care for people who I have not met? What responsibilities do I have for others</p>	<p>Opportunities for Spiritual Encounters (SELF) Who should I look up to? What type of person do I want to be? Is belief in something important?</p>	<p>Opportunities for Spiritual Encounters (BEYOND) Can scientists explain everything? What is beyond the universe? Do questions help us understand more even if we don't know the answer?</p>
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