



# Autumn Weekly Bulletin 07

Friday 17th October 2025

Rooted in the community to grow and flourish

The Parable of the Mustard Seed, Matthew 13: 31-32

Dear Families,

Thank you so much for all you have done to engage with our Harvest Celebrations this week. From providing your child/ren with a donation to be given to the local Food Bank to attending our whole school service in the church, we really appreciate it. The children were thrilled to be able to show their reflections of gratitude during this harvest time and to demonstrate love and kindness towards others by sharing what we have.

Towards the end of this week, the local governing body met together for the first time this academic year. As always, they have been busy in the background and several of the governors have already been conducting their 'link role' duties by meeting with the Safeguarding Lead, a curriculum leader or discussing Health & Safety. When the governors meet as a whole group each half term, it is an opportunity to feedback from link visited and also for us to share further details about aspects of school life. For example, in our recent meeting we discussing results from the statutory assessments at the end of last academic year (Year 6 SATS, Year 4 multiplication test check, Year 1 phonics and the Early Years Foundation Stage good level of development). We also considered attendance measures for the previous year as well as so far this term, looked at pupil mobility and reflected on the impact of our school vision and values.

In yesterday's meeting, one of the items on the agenda for governors was to ratify a number of policies which can all be found on the school website. One of these was our Relationships and Behaviour Policy and I therefore wanted to take a moment to bring this to your attention. As you know, our school is proud of its inclusive ethos and our vision is to help all children flourish and thrive. With this in mind, we give staff attachment and trauma training, and have also undergone a range of CPD about relational practice. Our approach to behaviour is one which sees a child's words and actions as a form of communication, and staff follow a clear graduated approach. Any incidents of any heightened emotions or challenging behaviour experienced by children is explored alongside parents/carers with the idea of working together with a shared aim. In addition, we use restorative conversations with children to encourage them to identify the impact of their actions and be involved in working out how they can try and put things right afterwards. We feel this investment of time is crucial if we are able to truly nurture resilient, respectful learners and this can only be done with home and school having close and transparent collaboration. We remind all our pupils that they might not see all the ways we respond to different situations but that they can trust that every child's voice is being listened to and our staff team are committed to supporting each and every individual in our care.

Our ethos is also underpinned by the concepts of equity and equality. We also speak to the children, and the following image can also be found in our policy about both of these things. We explain to pupils how equality is where everyone is given the same resources and opportunities, where as equity provides varying levels of support based on individual needs to achieve a fair outcome. This helps everyone learn to recognise that different people face different barriers. We are incredibly proud of the way our pupils engage with this approach and support each other in varying ways.

If you would like to find out more about our Relationships and Behaviour Policy, please do have a look on our website. Similarly, if you ever have any questions about our approach, please do liaise with the office staff and we will arrange for you to speak with either myself or Miss Hardy (Inclusion and Mental Health Lead).

Have a wonderful weekend,

Mrs Griffiths



Coastal Learning  
PARTNERSHIP



### Could You Help Sponsor Our School Crossing Patrol?

From April 2026, our school crossing patrol will need external funding to continue operating. We've been informed that the road does not meet the criteria for council-funded crossing support, so we are now exploring alternative options to maintain this safety service.

We're reaching out to our community to see if any local businesses, organisations, or individuals might be willing to sponsor the crossing patrol. Your support would help ensure our children can continue to travel to and from school safely.

If you or someone you know may be interested in supporting this initiative, please contact the school office. We'd be happy to share more details about what sponsorship would involve.



### Best Seat in the House

The Best Seat in the House is awarded to pupils who have gone above and beyond to earn Track It Lights points throughout the week.



### Attendance

Reception: 97.22%

Year 1: 90.67%

Year 2: 98.18%

Year 3: 97.65%

Year 4: 88%

Year 5: 99.44%

Year 6: 100%

Whole School Attendance: 94.1%

Notification of a child's absence must be reported to the school office on each day of absence.

A phone call or email must be received by the school office prior to 09:00 giving the reason for absence.

Attendance monitoring takes place regularly in school and a termly inspection is carried out by Dorset Council. If your child's absence drops below 90%, you will receive a letter expressing concern.



## Diary Dates

Tuesday 21<sup>st</sup> October – Parent/Carer/Teacher Consultations and school nurse drop in 15.20 – 17.30

Thursday 23<sup>rd</sup> October – Parent/Carer/Teacher Consultations and school nurse drop in 15.20 17.30

Friday 24<sup>th</sup> October – Last day of half term – 15.05 finish time

Monday 27<sup>th</sup> October – Friday October – Half Term

Monday 3<sup>rd</sup> November – INSET Day – School closed to pupils

Tuesday 4<sup>th</sup> November – Return to school

Tuesday 4<sup>th</sup> and Wednesday 5<sup>th</sup> November – Please bring in an apple to make chocolate apples for the Christmas fair

Tuesday 4<sup>th</sup> – Friday 7<sup>th</sup> November – Sweetie Amnesty – Please donate any unwanted sweets

Friday 7<sup>th</sup> November – Chocolate Apple Sale after school – cash and card payments welcome

Friday 14<sup>th</sup> November – Non-school uniform day in return for tombola items (bottles, gifts, smellies etc.)

Friday 14<sup>th</sup> November – Flu Immunisation Team in school

Tuesday 18<sup>th</sup> November – Individual pupil photographs

Thursday 27<sup>th</sup> November – Non-school uniform day in return for cakes for the Christmas Fair

Friday 28<sup>th</sup> November – PTFA Christmas Fair in the school hall – 15:05 – 16:45

Friday 12<sup>th</sup> December – Save the Children Christmas Jumper Day

Friday 12<sup>th</sup> December- Chartwells Christmas Lunch Day – Book [here](#)

Tuesday 16<sup>th</sup> December- Kingfisher and Wren Nativity Performance – 10am and 2pm.

Monday 15<sup>th</sup> December – Skylark Class Christmas Café – 14:15 – 15:00

Wednesday 17<sup>th</sup> December- Owl Class to lead the Christmas Service at The Church of the Holy Rood – 14:15

Thursday 18<sup>th</sup> December – Pre-School Christmas Song Performance – 14:15 – 15:00

Friday 19<sup>th</sup> December- Last day of term – 13:15 finish time

