

Parent Council Meeting Summary

Date: 18 May 2026

Time: 2:15pm

Attending: Ellie Griffiths, Lucy Green, Anna Markus, Megan Barnes

1. Transition Arrangements (Summer Term → September)

Key updates:

- Class allocations to be shared **first or second week after half term (mid-June)**.
- Transition Day planned for **7th July**:
 - Year 6 pupils attend secondary school.
 - All other pupils move to their new classes for part of the day.
 - New Reception pupils attend for a session.

Ongoing transition support:

- Informal activities (e.g. teachers visiting other classes, story sessions in new classrooms).
- Additional support for pupils needing enhanced transition (e.g. targeted visits, small interactions).
- Optional **pre-start visit in September** for pupils needing reassurance (positive feedback from parents).
- Pre-school children joining Reception on a trip to strengthen early transition.

Feedback:

- Parents expressed strong approval of transition processes and approach.
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2. Start of Term Communication with Parents

Discussion around "Meet the Teacher" sessions:

- Generally valued by parents.
- Suggestions for improvement:
 - Consider impact on families with multiple children.
 - Explore alternative formats:
 - Whole-school welcome followed by informal classroom visits
 - Written summaries (key routines, expectations) to be shared with people who cannot attend

Outcome:

- School will review structure and ensure dates for welcome meetings are shared ahead of the summer holiday
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4. Parent Engagement Opportunities During the Year

Workshops (in-class sessions):

- Positively received overall.
- Benefit: allows parents to experience learning directly.
- We discussed how not all parents can attend and how staff aim to support those children impacted by this to try and still promote a positive experience.

Future considerations:

- Possible introduction of “**work share**” sessions where parents can view books/work informally.
 - Aim to balance engagement opportunities with workload pressures on families.
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5. Safeguarding & Site Concerns

Lollipop Person / Road Safety

- Communication over the last year has ensured all in school community know that lollipop Person is no longer in place
- Parents agreed the school had provided regular communication to support families with teaching road safety and travelling safely to and from school.
- Some parents expressed concern there could be a near miss
- EG confirmed that communication has previously taken place with Dorset Council and the school and would continue if required through established channels.

Morning Drop Off Routines

- Parents reported:
 - Reduced Headteacher presence at gates in the morning due to shared leadership structure where EG is working across 3 school sites during the week.
 - Concerns about older pupils’ behaviour (phones, scooters, language).
 - Actions:
 - School to review leadership visibility and consider as Senior Leadership Team
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6. Behaviour & Classroom Experiences

- Some parents raised concern about behaviour in key stage 2 classrooms and pupil perception of incidences.
 - In discussions, parents confirmed that there is daily opportunity for parents to speak directly to class teachers at drop off and collection and we agreed importance of parents raising concerns directly with teachers in the first instance.
 - We discussed the positive inclusive ethos of the school and acknowledged the need to explore pupil perceptions of how behaviour is being addressed.
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7. Homework Consistency

- Request made for home learning to be explored to ensure a more consistent approach across the school.
- We discussed expectations and good practice in some classes currently and how it would be beneficial to ensure all classes are adopting the same approach (e.g. spelling test results being shared with parents in yr 1/2 through home learning book).

Response and actions:

- Headteacher to Follow up with staff ahead of next academic year
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