

Year 1/2 Curriculum Overview - 2027/2028 (Year B)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Magical Mapping	Royals & Rebellion	Real Life Superheroes	Unique UK	Ship Ahoy – Pirates!	Brownsea Island
Geography: Locational and place knowledge and geographical skills	History: Events, people, places around the locality - Guy Fawkes, William the Conqueror,	History: Lives of significant individuals – Florence Nightingale and Mary Seacole	Geography: Locational and place knowledge and geographical skills – comparing food production around the world	History: Events, people and places around the locality – Harry Paye, Grace Darling, RNLI	Geography: Human and physical geography /fieldwork Compare Brownsea Island with St Lucia
Maths (Year 1): Number: place value (within 10) Addition and subtraction (within 10) Geometry: shape Number: place value (within 20) Measurement: money Multiplication and division		Maths (Year 1): Multiplication and division Statistics Properties of shape Addition and subtraction (within 20) Number: place value (within 50) Measurement: length and height Measurement: weight and volume Fractions		Maths (Year 1): Measurement: length and height Multiplication and division Fractions Geometry: position and direction Problem solving Number: place value (within 100) Measurement: money Measurement: time Measurement: mass, capacity, temperature	
Reading: Bog Baby Beegu	Reading: Little Red Rapunzel	Reading: The Day the Crayons Quit How to Hide a Lion	Reading: Pumpkin Soup Elephant	Reading: Pirate’s Next Door Meerkat Mail	Reading: Grandad’s Island The Storm Whale
English: Oral retelling of narrative Sentence building Character description	English: Narrative Recount Instructions	English: Diary Letter Recount Florence Nightingale trip	English: Simple narrative poetry Instructions	English: Narrative Diary letter	English: Informative Letter Non-chronological report Poetry
Science: Seasonal Change – Autumn & Winter	Science: ANIMALS including Humans (Y1 & Y2)		Science: Plants (Y1 & Y2)		Science: Seasonal Change – Spring & Summer
RE Understanding Christianity – Creation Who made the world? (Christianity)	RE Emmanuel Project Teshuvah Why do Jewish families talk about repentance at new year? (Judaism)	RE Emmanuel Project Mitzvot/Tzedakah Why is learning to do good deeds so important to Jewish people? (Judaism)	RE Emmanuel Project Salvation What are the best symbols of Jesus’ resurrection at Easter? (Christianity)	RE Emmanuel Project Torah / Rabbi Why is the Torah such a joy for the Jewish community? (Judaism)	RE Emmanuel Project Mercy / Compassion How do some Muslims show Allah is merciful and compassionate? (Islam)
PSHCE Being Me in my World – Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	PSHCE Celebrating Difference – Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	PSHCE Dreams & Goals - Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	PSHCE Healthy Me – Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	PSHCE Relationships – Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	PSHCE Changing Me – Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Computing: Project Evolve – Health, Wellbeing and Lifestyle Online Safety Teach Computing - Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Computing: Project Evolve – Privacy and security Online Safety Teach Computing - Digital photography Capturing and changing digital photographs for different purposes.	Computing: Online Safety Teach Computing - Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Computing: Online Safety Teach Computing - Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Computing: Online Safety Teach Computing - Digital music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Computing: Online Safety Teach Computing - Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
Art	DT	DT	Art	DT	Art

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Drawing: Create pictures using different mediums (Y1) tone and texture (Y2) Frieda Kahlo/Paul Klee Portraits	Diorama Guy Fawkes – Houses of Parliament	Healthy Wraps	Sculpture: Use tools to shape and join clay (Y1) and to add marks or decoration (Y2) to pots inspired by Ellen Schön	Textiles: Pouches or Eye Patches <i>Using plastic needles and wool (Kapow)</i>	Painting: Colour mixing, printing objects and brush thickness to create texture (Y1) & repeated patterns (Y2) – Romero Britto
Music: Charanga – I wanna play in a band	Music Christmas Singing Nativity	Music: Charanga Hands, Feet & Heart	Music: Charanga Reflect, Rewind & Replay	Music: Charanga - Zootime	Music: Whole Class instruments
PE Team Building Ball Skills - sticks	PE Gymnastics Ball Skills - Feet	PE Dance Health & Well Being	PE Athletics Locomotion – jumping and dodging	PE Attack & Defence Balls Skills – rackets and bats	PE Learning Through Play Ball Skills - hands
Potential Educational Visit: Tyneham		Educational Visit: Day trip to Fort Nelson	Potential Educational Visit: Day trip to Wessex Wild Farm / Fair Trade Visitor		Educational Visit: Day trip to Brownsea Island
Opportunities for Spiritual Encounters (SELF) Who am I? What am I worth? How do I decide what is right and wrong? How do I react to making mistakes? What should I do if someone else makes a mistake?	Opportunities for Spiritual Encounters (BEYOND) Where is God? If I can't see something is it still there? How do I know?	Opportunities for Spiritual Encounters (OTHERS) How should I treat others? Do I treat other people in the same way? Why do we fight and argue? Should I always be loyal to my friends? How can I show compassion?	Opportunities for Spiritual Encounters (BEYOND) What is heaven like? What is true happiness? When have I experienced moments of awe and wonder?	Opportunities for Spiritual Encounters (SELF) How do different sounds/music make me feel? How do different artwork/sculptures make me feel? How do I show inner strength?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) What is the most beautiful thing in the world? How do different colours make me feel when I see them? Does the weather affect my mood? What is my favourite place and why?