

Year 3 / 4 Curriculum Overview - 2027/2028 (Year B)

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Ancient Egypt		Mountains and Volcanoes		The Americas		Vikings and Anglo-Saxons					
History: Ancient Egypt History: Significant event beyond living memory		Geography: Comparative study – Snowdon, Ben Nevis and Everest, Atlas		Geography: Identify geographical similarities and differences between a region of the UK and a region within North America.		Geography: Local study – physical geography, map skills and fieldwork – Wareham and the Saxon Walls Walk History: A significant event beyond living memory					
Maths: Number: place value Addition and subtraction Measurement: length and perimeter Multiplication and division		Maths (Y3) Multiplication and division Measurement: area, length and perimeter Measurement: money Fractions Decimals Statistics				Maths (Y3) Decimals Measurement: money Measurement: time Statistics Geometry: properties of shapes Geometry: position and direction Measurement: mass and capacity					
Reading: Marcy and the Riddle of the Sphinx The Water Carrier	Reading: Mr Penguin and the Lost Treasure The Gunpowder Plot- Child version	Reading: Madame Pamplemousse and her Incredible Edibles		Reading: The Iron Man		Reading: Krindlekrax		Reading: Who Let the Gods Out?			
English: Character and setting descriptions Diary	English: Recount Letter-persuasive Narrative	English: Instructions Non chronological report Poetry		English: Diary Narrative- Retelling of an event Explanation text		English: Letter Non-chronological report Persuasive leaflet		English: Recount Mystery Narrative Poetry			
Science: Animals including humans – food groups, skeletal system, muscles		Science: Forces and Magnets		Science: Rocks and soils		Science: Plants		Science: Light			
RE Understanding Christianity People of God What is it like to follow God? (Christianity)	RE Emmanuel Project Covenant What symbols and stories help Jewish people remember their covenant with God? (Judaism)	RE Emmanuel Project Beliefs and Practices What is holiness for Jewish people? A place, a time, an object or something else? (Judaism)		RE Understanding Christianity Kingdom of God When Jesus left, what was the impact of Pentecost? (Christianity)		RE Emmanuel Project Karma Why do Hindus want to collect good karma? (Sanatana Dharma / Hinduism)		RE Emmanuel Project Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma? (Sanatana Dharma / Hinduism)			
PSHCE Jigsaw – Being Me in My World Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others’ perspectives	PSHCE Jigsaw – Celebrating Difference Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	PSHCE Jigsaw – Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting		PSHCE Jigsaw – Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it’s important online and off line scenarios Respect for myself and others Healthy and safe choices		PSHCE Jigsaw – Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends		PSHCE Jigsaw – Changing Me How babies grow Understanding a baby’s needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition			
Computing: Online Safety – Project Evolve Teach Computing - The internet: Recognising that the internet is a network of networks including the WWW, and why we should evaluate online content. Keyboard skills	Computing: Online Safety– Project Evolve Teach Computing - Audio production: Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Computing: Online Safety– Project Evolve Teach Computing - Repetition in shapes: Using a text-based programming language to explore count-controlled loops when drawing shapes.		Computing: Online Safety– Project Evolve Teach Computing - Data logging: Recognising how and why data is collected over time, before using data loggers to carry out an investigation.		Computing: Online Safety– Project Evolve Teach Computing - Photo editing: Manipulating digital images, and reflecting on the impact of the changes and whether the required purpose is fulfilled,		Computing: Online Safety– Project Evolve Teach Computing - Repetition in games: Using a block-based programming language to explore count-controlled and infinite loops when creating a game.			
Art Printing and Pattern	DT Food – making rock cakes or bread	DT Pneumatic animals (Kapow)		Art Andy Goldsworthy		DT Clay making – Egyptian jewellery		Art Egyptian portraits			

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Roussau			Natural Art		Picasso
Music - Charanga Lean on Me	Music Christmas Carols	Music Glock 2	Music Whole School Instruments	Music Mamma Mia	Music Summer Performance
MFL PLN – Welcome to our school Ask and answer name Ask and answer simple feelings Ask and answer where you live Days Ask and answer age Areas in a school Count 0-31 Months Ask and answer birthday month and date	MFL PLN My Town Your Town Names of everyday shops Where is? Simple directions Count 0-31 Commands Christmas activity Gifts and favourites	MFL PLN – Family members Members of the “alien” family Personal information – name question and answer Faces Mouth, nose, ear, eyes, hair Giving hair and eye colour	MFL PLN – Parts of the body Recap colours , numbers, personal information Parts of body nouns Simple descriptions colour/small / big etc Explore adjectives and nouns	MFL PLN – I don’t feel well / Jungle Animals <u>I don’t feel well</u> How are you feeling? What’s the matter Simple everyday illnesses statements <u>Jungle animals</u> Jungle animals Body parts Colours Revisit nouns and adjectives	MFL PLN – Summertime / Asking /answering simple phrases / Ice creams Asking for a flavour (fruit flavours included) Asking the price Asking politely for an item Instructions to make a fantastical ice cream
PE Handball	PE Gymnastics	PE Dance	PE Athletics	PE Rounders	PE Golf
Health and Wellbeing	Hockey	Basketball	Quidditch	OAA	Tennis
Potential educational visit – Those History People – Ancient Egypt Workshop	Potential educational visit	Potential educational visit	Potential educational visit	Potential educational visit – Day visit to Wareham Saxon Walls Walk	
Opportunities for Spiritual Encounters (SELF) What are feelings? Do all people deserve to be happy? What difference does feeling loved make? What makes me me?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) How do we know we have found all the colours in the world? What colours/seasons most reflect your personality?	Opportunities for Spiritual Encounters (BEYOND) What is light a symbol of? Does feeling hopeful have a positive impact? Which is stronger – love or hate?	Opportunities for Spiritual Encounters (OTHERS) What rights do I have? Do all people have the same rights? Is being a good friend easy? Why do we sometimes hurt the feelings of others? How can I care for people who I have not met? What responsibilities do I have for others	Opportunities for Spiritual Encounters (SELF) Who should I look up to? What type of person do I want to be? Is belief in something important?	Opportunities for Spiritual Encounters (BEYOND) Can scientists explain everything? What is beyond the universe? Do questions help us understand more even if we don’t know the answer?